



SCHOOL IMPROVEMENT PLAN

2025-2028

STRATHAVEN ACADEMY



1



School Improvement

Stakeholder Engagement

Use a variety of engagement tools to track an increase in staff, pupil and parent confidence.

Practitioner Enquiry

Quantitative and qualitative tracking of practitioner enquiry projects.

Leadership

Provide structured leadership development opportunities.

Communication

Develop strong school communication channels to keep parents informed of their young person's educational journey as well as celebrating their success.

National Priorities

Evaluation of our strategic response to national priority shifts.

2



Learning, Teaching & Assessment

Teaching Pedagogy

To strengthen pedagogy, teachers will engage in professional learning through professional enquiry and the sharing of effective practice in relation to their faculty Plus 1.

Learning Visits

Teachers will participate in learning visits, supported by evaluative professional dialogue to identify strengths and agreed next steps.

Validated Self Evaluation Cycle 2

Focus on Technologies, Mathematics and Social Subjects. Specific emphasis on assessment, tracking and monitoring.

East Kilbride and Strathaven Middle Leaders

Develop and deliver a leadership programme in partnership with East Kilbride and Strathaven schools for all Curriculum Leaders.

East Kilbride and Strathaven Collaborative

Continue collaborative work across East Kilbride and Strathaven schools to develop shared approaches to assessment and moderation.

3



Health & Wellbeing

Attendance:

Implement a Promoting Positive Attendance policy using SLC procedures and strengthen tracking and monitoring systems for attendance, lateness and engagement.

Supporting Learners with Additional Support Needs

Strengthen staff understanding and confidence in differentiating learning, ensuring teaching approaches are responsive to a wide range of needs.

Neurodiversity

Enhance understanding of neurodiversity and support neuro-affirming practice through professional development for all staff.

Rights Based Learning

Build on initial staff training and professional development on UN Convention on Rights of a Child and rights based learning.

Challenging Discrimination

Continue to promote equality by embedding inclusive practices that celebrate diversity and actively challenge discrimination.

4



Attainment

Data Tools

Using the school collaborative to deliver targeted professional learning on school, SLC data tools and Insight.

Tracking & Monitoring

Continue to embed our centralised tracking and monitoring system to follow a pupil's journey seamlessly from BGE into the Senior Phase.

Systems

Embed early-alert systems to support all learners and ensure wider attainment is tracked and celebrated.

5



Curriculum

Curriculum Improvement Cycle (CIC)

Build staff capacity and expertise in emerging CIC themes through structured professional development and collaborative planning, in line with SLC and Education Scotland guidelines.

S1 Thematic Curriculum

Collaboratively design and implement a newly structured S1 Thematic Curriculum within Social Subjects for session 2027-2028 to strengthen Inter Disciplinary Learning, cross-curricular links and pupil engagement.

Skill Development

Engage with the wider school community to identify and define the essential skills required to support positive, sustained destinations for all school leavers.

Learning for Sustainability (LFS)

Explicitly map LFS and embed opportunities across all curriculum areas in alignment with the CIC priorities.

Digital Skills

Facilitate ongoing opportunities for staff to collaborate, share and develop good practice in the integration of digital technologies and Artificial Intelligence.



RESILIENT



RESPONSIBLE



RESPECTFUL

STRATHAVEN ACADEMY