

SCHOOL IMPROVEMENT PLAN 2025-2028

School Improvement

Self-evaluation for Self-improvement: Develop a range of approaches to ensure all stakeholders are involved in our ongoing self-evaluation activities

Leadership & Management of Staff: Develop staff capability, capacity and leadership to support the culture of learning.

Leadership of Learning: Provide a wide range of opportunities and support to ensure young people can take responsibility for their learning

Leadership of Change: All staff regularly reflect on, and show commitment to, the shared values as embedded in the GTCS standards

Management of Resources to Promote Equity: Continue to develop strong partnerships with the parent body to proactively seek funding from a range of sources to support learning & teaching and wider opportunities



Curriculum

BGE

Implement an IDL project between Creative & Aesthetic and English & Drama Faculties.

Review STEM opportunities with a view to including Mathematics/Computing.

DYW

Support learners in completion of SDS Digital Learner Profile.

Increase partner engagement - host targeted partner coffee morning to increase sustained positive destinations.

Participation portal - embed data from participation portal to help staff create more informed pathways and opportunities.

Skills

Launch Digital Learning Policy with ELT (November 2025)

Achieve Digital School's Award status by 2028.

Lead and support staff and pupils in the safe and innovative use of AI.

Attainment

Using the school collaborative to deliver targeted professional learning on Insight, school and SLC data tools.

Map clear attainment pathways for all learners through close collaboration with FHs and PTPS.

Refine the targeted support programme to ensure full and effective use of support staff, subject teachers and PTPS as well as a planned review schedule with parents/carers and wider agencies for LAC pupils.

Learning, Teaching & Assessment

The Strathaven Lesson: All teachers will engage in professional development to embed the "Strathaven 5".

LTA Collaborative: Continue to develop understanding of the Strathaven 5 through CLPL offer.

Understanding Learning and Teaching through Quality Assurance and Clarity: SLT will work with SLC Lead HT to develop a shared understanding of high-quality LTA through learning visits.

VSE: Complete three-year cycle of VSE with three faculties and review meetings with remaining six faculties.

Plus One: All teaching staff will continue to focus on and develop their individual or Faculty Plus One.

Health & Wellbeing

Neurodiversity:

Enhance understanding of neurodiversity and support neuro-affirming practice through CPD for all staff.

Work collaboratively with primaries to support the use of the CIRCLE framework.

Establish stakeholder working group to promote and support neurodivergent young people and their families.

Rights Based Learning

Provide staff training and professional development on UNCRC and Rights Based Learning.

Raise awareness of the UNCRC through the curriculum, assemblies and activities.

Incorporate child rights into school policies, ethos and daily language.

Challenging Discrimination

Continue to promote equality by embedding inclusive practices that celebrate diversity and actively challenge discrimination.