

# SCHOOL IMPROVEMENT PLAN 2022-2025



## PROMOTING POSITIVE ATTENDANCE

- Clear policies and procedures to promote positive attendance and reduce latecoming

## DEVELOPING THE YOUNG WORKFORCE

- Deliver high quality work related learning experiences in all faculties
- All young people are provided with opportunities to develop work related skills
- Support all young people to achieve a positive destination

## CURRICULUM

- All members of the school community are aware of our curriculum vision and rationale
- Review and refresh the curriculum to meet the needs and aspirations of learners
- Ensure the curriculum delivers the four contexts, knowledge, understanding and skill development

## NUMERACY

- Ensure all staff take responsibility for numeracy across the curriculum
- Ensure all leavers attain a National qualification in numeracy
- Develop a whole school approach to target learners not on track to achieve numeracy

## RAISING ATTAINMENT

- Improve tracking and monitoring systems to provide robust attainment data
- Establish a programme of early interventions and targeted support, with learners, staff and parents/carers working together

## HEALTH & WELLBEING

- Provide opportunities to promote and support the HWB of young people and staff, including universal and targeted approaches
- Use Attachment Informed Practice to support young people and staff in learning about emotional regulation
- Ensure transition arrangements support young people's wellbeing and attainment

## TARGETED SUPPORT / EQUITY

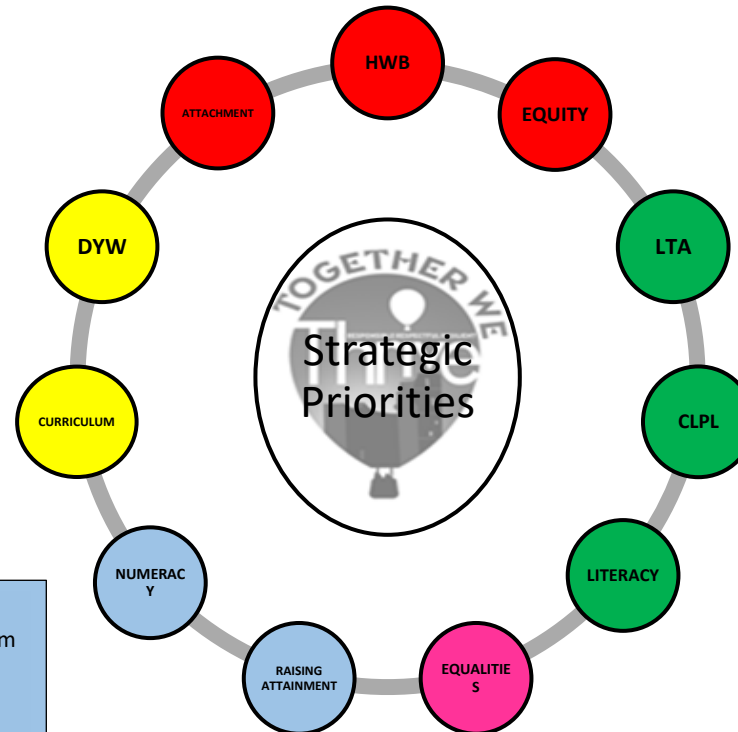
- Deliver excellence and equity for all, with a key focus on supporting young people who are facing challenges and barriers to learning
- Supporting young people who are care-experienced

## LEARNING, TEACHING & ASSESSMENT

- Develop high-quality learning experiences for all learners
- Support collaborative professionalism through the development of Plus One strategy
- Ensure assessment is integral to our planning of learning and teaching with a variety of assessment approaches

## CAREER LONG PROFESSIONAL LEARNING

- Create opportunities for staff to participate in individual and collective professional learning which improves outcomes for learners
- Support staff to engage regularly in professional dialogue to develop a shared understanding of standards, pedagogy, assessment and strategies for raising attainment



## EQUALITIES

- Develop a clear focus on ensuring wellbeing entitlements and protected characteristics support all learners to maximise their success and achievements.
- Meet the aims through four strands: tackling prejudice, curriculum, sustainable development education, UNCRC.

## LITERACY

- Ensure all staff take responsibility for literacy across the curriculum with a continued focus on reading
- Provide opportunities for CLPL for all staff
- Maintain Gold reading school status