



Making choices in S2 for S3

9 January 2024

Managing Transitions: Working Together

J Kane

Depute Head Teacher



THE CHOICE PROCESS

- **Career event for parents/carers (09/01)**
- **S2 Full report (21/12) and Consultation Evening (15/01)**
- **PSHE lessons on careers and subject choices using My World of Work**
- **Options assembly (05/02)**
- **SDS (Skills Development Scotland) interviews (Jan/Feb)**
- **Presentations in all subjects about careers and curriculum pathways (29/01 – 02/02)**
- **Resources shared on school website (09/01)**
- **Option choice form issued and interviews with Pupil Support Teacher (Week beginning**
- **Option choices form returned by 23/02**



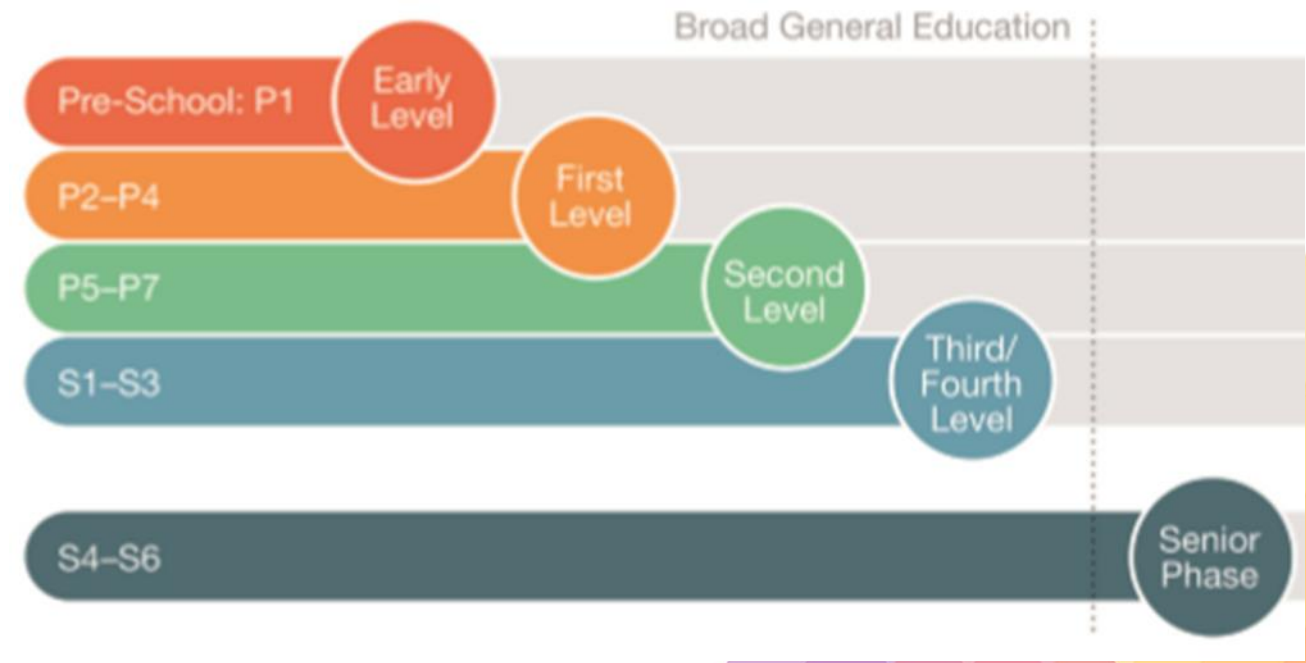


S1	S2	S3	S4	S5	S6
All subjects	All subjects	All subject areas – specialisation and choice	National 3 National 4 National 5 SCQF 4/5/6 GradU8	(National 4) National 5 Higher SCQF 5/6 GradU8 Foundation Apprenticeships	(National 4) (National 5) Higher Advanced Higher SCQF 5/6 GradU8 Foundation Apprenticeships
Broad General Education			The Senior Phase		
14 subjects + core PE/PSE/RME		8 subjects + core + electives	7 subjects + core	5 subjects + PSE/PE	4/5 subjects + PSE/Elective



S3 COURSES

- **A one year course at Level 4 preparing for National Qualifications**
- **Continuing a broad, general education**
- **Choices within curriculum areas of language, science, social subjects, technologies and expressive arts**
- **Choice of 3 electives over the year**





S3 SUBJECTS

- **Compulsory English, Maths**
- **6 choices from other curricular areas**
- **Core PE, RME and PSE - 4 periods per week**
- **Electives for 2 periods**





Curricular Area	
Language	7 periods
Mathematics	4 periods
Science Option	3 periods
Social Studies Option	3 periods
Expressive Arts /Technologies	3 periods
Free Option	3 periods
Free Option	3 periods
Elective	2 periods
PE	2 period
PSE	1 period
RME	1 period
	Total 32



S3 Choices Form 2023

English & Literacy	Mathematics & Numeracy	Modern Languages	Sciences	Social Subjects	Technologies & Expressive Arts	Additional Choices (Choose 2 subjects from the list below)		Health & Wellbeing		
						3	3	2	1	1
English	Mathematics	French Spanish	Biology Chemistry Physics	History Geography Modern Studies Religious, Moral & Philosophical Studies	Accounting Administration & IT Art & Design Business Management Computing Science Drama Graphic Communication Home Economics Practical Woodworking Music Physical Education	French Spanish Biology Chemistry Physics History Geography Modern Studies Religious, Moral & Philosophical Studies Accounting	Administration & IT Art & Design Business Management Computing Science Drama Graphic Communication Home Economics Practical Woodworking Music Physical Education	PE	RME	PSHE
								Electives		

Name:		Modern Languages	Sciences	Social Subjects	Technologies and Expressive Arts	Additional Choices	
	1 st choice					1.	2.
Register Class:						3. (Reserve)	
Signature of pupil:							

Signature of parent/carer _____ Signature of pupil support teacher _____ Date _____



Modern Languages	Sciences	Social Subjects	Technologies & Expressive Arts
3	3	3	3
French Spanish	Biology Chemistry Physics	History Geography Modern Studies Religious, Moral & Philosophical Studies	Accounting Administration & IT Art & Design Business Management Computing Science Drama Graphic Communication Home Economics Practical Woodworking Music Physical Education



Additional Choices (Choose 2 subjects from the list below)		Health & Wellbeing		
3	3	2	1	1
French	Administration & IT	PE	RME	PSHE
Spanish	Art & Design	Electives		
Biology	Business Management			
Chemistry	Computing Science			
Physics	Drama			
History	Graphic Communication			
Geography	Home Economics			
Modern Studies	Practical Woodworking			
Religious, Moral & Philosophical Studies	Music			
Accounting	Physical Education			



	Modern Languages	Sciences	Social Subjects	Technologies and Expressive Arts	Additional Choices	
1 st choice					1.	2.
					3.(Reserve)	



Electives

- **Duke of Edinburgh**
- **STEM**
- **Eco school**
- **Barista**
- **Practical Electronics**
- **Hospitality**
- **Photography**
- **Cycling**
- **Strathaven Football Academy**
- **Introduction to netball coaching/umpiring**
- **Dance**
- **IDEAS Award (Business)**





SUPPORT

- **Talk!**
- **Ask questions tonight**
- **Jennifer Graham & Paula Johnston (SDS)**
- **School website**
- **My World of Work**
- **Pupil Support (Guidance)**



STRATHAVEN ACADEMY

MAKING CHOICES FOR S3

2024-2025

DRAMA

Course details

Pupils will build on the knowledge and experience acquired during the S2 BGE course in Drama. During the S3 course they will:

- work collaboratively to produce work and problem-solve
- respond to a range of stimuli, including texts, to develop ideas for a production
- create different characters using voice, movement and language effectively
- research and develop knowledge of social and cultural influences on drama
- lead negotiations within group tasks, making informed decisions
- explore form, genre, structure and style of drama
- devise, rehearse and present to an audience
- learn how to add depth to the portrayal of a character, focusing on characterisation techniques
- research and discuss many social issues, including homelessness, discrimination and mental health
- develop an understanding of terminology
- develop an understanding of theatre arts and analyse their effectiveness in relation to mood and atmosphere
- critically evaluate their own work and that of others
- read and analyse a variety of different scripts
- learn how to answer exam-style questions

Throughout S3, pupils will also begin developing and/or consolidating their skills at Level 4. Later in S3, pupils will be introduced to National 4 and National 5 level work.

Development of skills

- Pupils will develop their confidence and creativity during every unit of work in S3 Drama.
- Pupils will develop their team-building, communication and time management skills as they work in groups to create and present to an audience.
- Pupils will also develop analytical and critical thinking skills as they learn how to analyse the effectiveness of production techniques.
- Pupils will develop their literacy skills as they engage with a range of texts and write their own scripts.
- Pupils will build evaluation skills as they reflect on their own and others' performances.
- Pupils will be encouraged to develop their thinking skills and empathy as they explore social issues.

Progression



Further information can be found on www.myworldofwork.co.uk; www.planitplus.net; www.npfs.org.uk & www.sqa.org.uk/sqa/45625.html



Aims of the course

In S3 Drama pupils continue to work through BGE level work before progressing on to National level work, and so will build on the knowledge and skills introduced in S2. Pupils will continue to develop their characterisation skills in performance, focusing on voice and movement. Pupils will also expand their knowledge of all production areas, including lighting, sound, props, costume, make-up and set. At the end of each unit, pupils will perform in small-scale productions that they have created within their groups in front of an audience. Pupils will also develop their ability to evaluate their own performance and the performances of others, and help to develop their confidence and communication skills.

Career opportunities

Learning Drama gives young people self-confidence, the chance to use their imagination, and develop their communication and cooperation skills. These skills are vital to a whole range of career paths, both in and outwith the theatre industry, such as education, law, media, journalism, business and politics.



MATHEMATICS

Course details

Pupils will continue to build on their mathematical experiences and achievements from S1 and S2. All pupils will continue to follow a Level 3 or Level 4 course while acquiring the knowledge required for National 3 Applications of Maths, or National 4 or National 5 Maths/Applications of Maths.

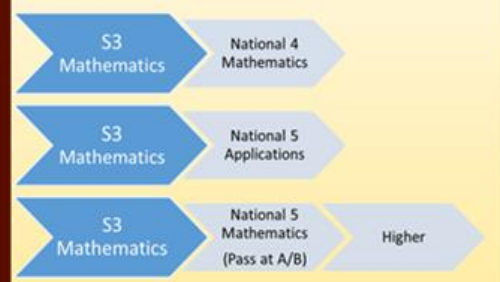
Development of skills

Pupils will have the opportunity to increase their knowledge and build on their existing skills for:

- number, money and measure
- shape, position and movement
- information handling

Development of appropriate algebraic skills will be important and pupils will also learn about trigonometry.

Progression



Aims of the course

This course:

- provides progression from the Numeracy and Mathematics experiences and outcomes previously studied to develop an understanding of the concepts, principles and processes of Mathematics
- provides progression from the Numeracy and Mathematics experiences and outcomes previously studied to develop operational reasoning and numeracy skills
- enables learners to select and apply mathematical techniques and solve problems in a variety of mathematical and real-life situations

Career opportunities

Learning Mathematics gives young people access to the wider curriculum and the opportunity to pursue further studies, which may lead to careers in fields including accountancy, data analysis, science, statistics, surveying, technology and engineering.

Further information can be found on www.myworldofwork.co.uk; www.planitplus.net; www.npfs.org.uk & www.sqa.org.uk/sqa/45625.html



LATEST NEWS



Making Choices: Subject Booklets for Session 2024-2025

22/12/2023

The information booklets below should help inform pupils and parents/carers when they are making [...]

Search ...



Strathaven Academy

Follow

A positive and purposeful community committed to meeting the needs of every pupil and to providing education of the highest standard. Together We Thrive!



Strathaven Academy 22 Dec



Our S6 communications team has published the winter edition of the school magazine. Pupils have full editorial control of the magazine with the articles ranging from Strathaven Academy news to wider community events and pop culture.



3

Twitter

Strathaven Academy Retweeted

<https://strathaven.s-lanark.sch.uk/making-choices-subject-booklets-for-session-2024-2025/>





**My
World** of
Work

Sign in

Register

Search the site



My career options

Learn and train

Getting a job

The help you need for the career you want





1

How do you like to learn?

Do you like English and drama because you get to talk and listen? Or woodwork because you are good with your hands? Working out how you like to learn can help you choose your subjects.

2

Where could they take you?

Know what you want to do when you leave school? Picking the right subjects could help you get there, or keep your options open if you haven't decided yet.

3

What subjects do you enjoy?

You're more likely to get better marks in subjects that you find interesting. Does time fly by in some subjects and go at a snail's pace in others?

4

What subjects are you good at?

What do you get your best marks in? There may be some you've never studied before but would do well in. Use your [My World of Work account](#) and try the [Strengths quiz](#) for ideas.

5

What do others think you're good at?

Talk to your parents, friends, family, teachers and careers adviser. What do they think would suit you and why? Ask for their opinions, and see how they weigh up with your own thoughts.



CHOOSING SUBJECTS

- **Ability**
- **Needed for career choice**
- **Interest**
- **Enjoyment**
- **Constraints – class viability, over subscription, unusual combinations, staffing**





IMPORTANT DECISIONS

Message for pupils

- **Listen to advice**
- **Talk to others**
- **Be realistic**
- **Make choices for the right reasons**
- **You cannot change a subject halfway through S3!**





HERE TO HELP

- **Mrs Smith- Principal Teacher Pupil Support (AV)**
- **Mrs E Neil- Principal Teacher Pupil Support (DU)**
- **Mr J Dunn - Principal Teacher Pupil Support (KY)**
- **Ms R McGinlay - Principal Teacher Pupil Support (LE)**
- **Mrs K Williams - Principal Teacher Pupil Support (LO)**
- **Phone : 01357 524040**
- **Email: office@strathaven.s-lanark.sch.uk**



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