

South
Lanarkshire
Youth
Employability
Education
Resources

My Brighter Future

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**2024
–2025**

Starting **August 2024**

Introduction

I'm delighted to have been asked to introduce this My Brighter Future brochure for 2024/25. Since taking up post as Executive Director of Education Resources this year I've been really struck by the wide range of subjects and learning opportunities that pupils can now take part in. The following pages set out the range of fantastic work-based programmes that are available for young people in South Lanarkshire.

We know that the world of work is changing and young people leaving school today are likely to experience a very different labour market as they progress through their careers. That's why it's more important than ever that we support young people to develop the employability skills they need to enter and sustain employment.

Our Aspire programme has been developed to provide intensive one-to-one support to young people who need that bit more help to progress to employment, training or further learning when leaving school. The programme can support you to take part in work placements, learn new skills, access pre-employment training and build your confidence through groupwork and volunteering. If you are involved in Aspire you will have a dedicated Vocational Development Worker who will work with you to develop an individual plan that is right for you.

How young people learn and achieve in secondary school is also changing. The Scottish Government is in the process of considering how qualifications and assessment can best meet the labour market of the future and make sure that young people have the opportunities to access a wide range of opportunities that allow them to demonstrate a wide range of skills and experiences.

In South Lanarkshire we are proud of the range of opportunities that we have for pupils in our senior phase. This includes the wide range of SQA qualifications pupils can take part in at school and the fantastic work-based learning opportunities that are set out in this brochure. Our Foundation Apprenticeship and GradU8 programmes have been designed to be undertaken as part of your senior phase timetable along with your school subjects. In our GradU8 programme young people attend college one day a week and study towards qualification at SCQF levels 4 and 5 in one of 12 work-based subjects. Foundation Apprenticeships provide a blend of classroom-based learning and work experience and are delivered at SCQF level 6 so they are the equivalent of a higher.

These programmes are only possible thanks to our strong partnerships with our local colleges and I would like to recognise the contribution and support from South Lanarkshire College, New College Lanarkshire and Glasgow Kelvin College.

Throughout the brochure there are case studies which highlight the brilliant achievements of some of the young people who have engaged on our programmes in previous years.

Whatever your plans are for the future I hope that the My Brighter Future programmes can help you get there.

Carole McKenzie
Executive Director of
Education Resources



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Work-based learning
senior phase options

Foundation Apprenticeships

Foundation Apprenticeship Case Study

Dylan Wilson
Hamilton Grammar

Dylan chose a Foundation Apprenticeship in Social Service Children and Young People over 2 years as part of his 5th year options choice. He completed an extended work placement with the Early Learning Unit in Hamilton as part of his 2nd year on the programme. Dylan chose an FA because he wanted the opportunity to experience and study something linked to what he wanted to do when he left school.

“

My favourite part was definitely the placement in nursery as it actually allowed me to put everything I'd been learning in college into practice.

”

Dylan progressed onto Strathclyde University to study BA Hons Primary Education.

Foundation Apprenticeship Case Study

Sophia Manlutac
Trinity High School

Sophia attended South Lanarkshire College for the 1-year Social Services and Healthcare Foundation Apprenticeship. Sophia attended placement one day a week with NHS in Hairmyres Hospital in the Outpatients Department where she was able to observe clinics and assist with patient observations.

“ I really enjoyed my Foundation Apprenticeship and found the work placement invaluable to my plans to become a Clinical Psychologist. ”

Sophia gained a place at Glasgow Caledonian University studying Applied Psychology.

Introduction to Foundation Apprenticeships

What is a Foundation Apprenticeship?

Foundation Apprenticeships are a national, senior-phase work-based programme funded by Skills Development Scotland. Lasting up to two years, pupils typically begin their Foundation Apprenticeship in S5. Young people spend time out of school at college or with a local employer and complete their Foundation Apprenticeship alongside other subjects like National 5's and Highers.

A Foundation Apprenticeship is an opportunity to get valuable work experience and gain an industry recognised qualification in growth business sectors where there are job opportunities. It also lets you try out a career you are interested in while you're still at school.

Who is it for?

Foundation Apprenticeships are for students entering S5 and S6. Students must be able to work at SCQF Level 6 (Higher equivalent) in a vocational setting and meet the entry requirements of the course. Attainment is measured by ongoing assessment in the class and the workplace.

What qualifications will a student gain?

On successful completion of the course, you will achieve a joint qualification certificate for the Foundation Apprenticeship in your chosen subject area. This is a group award at SCQF Level 6, which comprises National Progression Award (NPA) or National Certificate (NC) and a Scottish Vocational Qualification (SVQ).



South Lanarkshire Foundation Apprenticeship Consortium – a partnership between South Lanarkshire Council, South Lanarkshire College and New College Lanarkshire.

How are Foundation Apprenticeships delivered?

South Lanarkshire Council's Foundation Apprenticeship programme is delivered in partnership with South Lanarkshire College and New College Lanarkshire as the South Lanarkshire FA Consortium. Young people take part in a blend of classroom-based learning and work placements and can choose to take part over one or two years.

Classroom based learning will take place in college campuses and locations will be confirmed prior to the start of the programmes in August 2024.

Details of the frameworks available to South Lanarkshire pupils through the South Lanarkshire Foundation Apprenticeship Consortium can be found on the following pages.

What are the progression opportunities?

Modern Apprenticeship (MA)

In the same subject, students could complete their MA more quickly because they will have completed some elements of their MA qualification during their Foundation Apprenticeship. Students completing their Foundation Apprenticeship through the South Lanarkshire Consortium will have the opportunity to apply to the council's MA programme with guaranteed interviews for Children and Young People, Healthcare and Business Skills.

College

On successful completion of their Foundation Apprenticeship, students can progress on to a number of NC and HNC/D courses at college.

Learning providers and schools will receive dual accreditation for all qualifications that pupils achieve on their courses. Schools will also be rewarded relevant Insight points.

University

All Scottish Universities accept and recognise Foundation Apprenticeships. Students will be required to meet the essential entry requirements for their chosen course and their FA may contribute to this.

Graduate Apprenticeships

Graduate Apprenticeships are a new way to study up to Masters Degree level while in a job. The majority of learning happens while in a work-place, and this is supplemented by time spent at University or college during the work week.

How do I apply?

Discussions should take place between young people and pupils support teams in schools as part of the option choice process.

Applications are made directly to the relevant college, the application link can be found on each framework page which will direct you to the relevant college provider:

www.southlanarkshire.gov.uk/foundation-apprenticeships

How will I get there?

Pupils will be expected to utilise the Scottish Governments Young person's free bus travel initiative to use public transport to attend their Foundation Apprenticeship. If pupils are unable to travel by public transport due to 'unreasonable' travel times or arrangements the Council may be able to organise alternative travel subject to approval by SDS the funding body.



NEW
COLLEGE
LANARKSHIRE



South
Lanarkshire
College
East Kilbride

All Foundation Apprenticeship courses may be subject to change depending on application numbers.

Accountancy

Accountants help businesses keep track of their money, find new ways to grow and make bigger profits. If you love a challenge and you're a good problem-solver, a Foundation Apprenticeship in Accountancy could be your solution.

An FA in Accountancy is a great way to get hands-on experience in this fast paced, constantly changing industry. You will have the unique chance to develop skills and knowledge across a range of accountancy topics in a classroom, alongside a valuable work placement with an employer.

Course Entry Requirements

- ▶ Students must have gained one or more Nat 5's in relevant subjects by the end of S4.
- ▶ Students must be studying a minimum of one or more Highers in S5.
- ▶ Students must be entering S5 and fully committed to studying a Foundation Apprenticeship over 2 years.
- ▶ Students must have an interest in developing greater awareness of the industry and a strong desire to work in the sector.



Delivery location

South Lanarkshire College

Attendance Pattern

Accountancy is available as a 2 year programme only

Year 1: Tuesday and Thursday 1.30–4.00pm

Year 2: Tuesday and Thursday 1.5 days per week

Business Skills

The Foundation Apprenticeship in Business Skills will develop your skills to become an aspiring leader, someone who sets the tone, culture and direction of an organisation. You will begin to develop your management style, be able to understand how a business runs and how to influence people, which is one of the key assets to any organisation. In addition, you will get a greater understanding of administration, the vital support that allows any company to function effectively.

This course helps develop a unique set of transferable skills, knowledge and behaviours that can be applied to any business, no matter how big or small. You will study areas that will help you appreciate business priorities such as digital marketing, procurement, enterprise, human resources and finance.

Course Entry Requirements

- ▶ Students must have gained one or more Nat 5's in relevant subjects by the end of S4.
- ▶ Students must be studying a minimum of one or more Highers in S5.
- ▶ Students must have an interest in developing greater awareness of the industry and a strong desire to work in the sector.



Delivery location

South Lanarkshire College

Attendance pattern

Business Skills can be studied over 1 or 2 years

1 year: Tuesday and Thursday 9.30am–4.00pm

2 year:

Year 1: Tuesday and Thursday 1.30–4.00pm

Year 2: Tuesday and Thursday 1.5 days per week

Creative Digital Media

A career in the creative industries sector could include roles within interactive media, TV, radio, computer gaming, publishing, film, animation, photography and online media. Developments in technology mean, as a new entrant to this sector, you must be multi-skilled and able to work over a variety of platforms.

The Foundation Apprenticeship in Creative Digital Media presents an opportunity for senior phase students to undertake industry specific qualifications and blend an academic qualification with work-based learning. By working on real media projects and products, the course will help develop your skills and experience in a range of creative and digital media disciplines, taking into account individual interests. These could include video, audio/ podcast production, social media, digital design, digital journalism. The work-based learning component of the course will involve working with external partners.

Course Entry Requirements

- ▶ Students must have gained one or more Nat 5's in relevant subjects by the end of S4 .
- ▶ Students must be studying a minimum of one or more Highers in S5.
- ▶ Students must have an interest in developing greater awareness of the industry and a strong desire to work in the sector.



Delivery location

New College Lanarkshire – 1 year programme
South Lanarkshire College – 2 year programme

Attendance pattern

Creative and Digital Media can be studied over 1 or 2 years

1 year: Tuesday and Thursday 9.30am–4.00pm

2 year:

Year 1: Tuesday and Thursday 1.30–4.00pm

Year 2: Tuesday and Thursday 1.5 days per week

Civil Engineering

Civil Engineers and Technicians play a pivotal role in society and are fundamental to all aspects of the built environment, from the design and construction of iconic structures to the provision of underground services.

This Foundation Apprenticeship course allows you to develop the skills required by modern professional Civil Engineering Technicians, and provides an insight into the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the fields of renewable energy, roads and bridges, floods alleviation, commercial buildings, marine works and environmental protection.

Course Entry Requirements

- ▶ Students must have gained Nat 5 Maths, English and another relevant subject (A-C) by end of S4.
- ▶ Students must be studying a minimum of one or more Highers in S5.
- ▶ Students must be entering S5 and fully committed to studying a Foundation Apprenticeship over 2 years.
- ▶ Students must have an interest in developing greater awareness of the industry and a strong desire to work in the sector.



Delivery location

New College Lanarkshire

Attendance pattern

Civil Engineering is available as a 2 year programme only

Year 1: Tuesday and Thursday 1.30–4.00pm

Year 2: Tuesday and Thursday 1.5 days per week

This is a demanding course and students must be prepared to commit to additional time outwith scheduled school days.

Mechanical Engineering



Engineering enterprises in Scotland employ over 144,000 people across 12,000 establishments. Scotland accounts for about 8% of engineering employment in the UK. In terms of employment by sector: 24,000 are employed in metals, 50,100 in consultancy, testing and analysis, 10,000 in electronics, 21,400 in mechanical equipment, 4,500 in aerospace and 14,900 in research and development, with the remaining 17,100 in other related industrial groups.

The Foundation Apprenticeship (FA) in Mechanical Engineering aims to give students the opportunity to develop the skills and knowledge to enter into a career in engineering and the advanced manufacturing sector and other engineering related industries. The programme is designed to provide participants with theory, practice and related work experience.

Course Entry Requirements

- ▶ Students must have gained Nat 5 Maths, English and another relevant subject (A-C) by end of S4.
- ▶ Students must be studying a minimum of one or more Highers in S5.
- ▶ Students must be entering S5 and fully committed to studying a Foundation Apprenticeship over 2 years.
- ▶ Students must have an interest in developing greater awareness of the industry and a strong desire to work in the sector.

Delivery location

New College Lanarkshire

Attendance pattern

Mechanical Engineering is available as a 2 year programme only

Year 1: Tuesday and Thursday 1.30–4.00pm

Year 2: Tuesday and Thursday 1.5 days per week

This is a demanding course and students must be prepared to commit to additional time outwith scheduled school days.

Engineering Systems



The engineering industry in Scotland employ over 144,000 people and it is estimated that 55% of the workforce in Scotland are employed in direct technical roles such as engineers, scientists and technologists.

The Foundation Apprenticeship in Engineering Systems aims to give students the opportunity to develop the skills and knowledge to enter into a career in engineering and the advanced manufacturing sector and other engineering related industries. The programme is designed to provide participants with theory, practice and related work experience.

Course Entry Requirements

- ▶ Students must have gained Nat 5 Maths, English and another relevant subject (A-C) by end of S4.
- ▶ Students must be studying a minimum of one or more Highers in S5.
- ▶ It is desirable that the students achieve a Higher in a relevant subject area by the end of S6 – Maths, Physics or Chemistry.
- ▶ Students must have an interest in developing greater awareness of the industry and a strong desire to work in the sector.

Delivery location

New College Lanarkshire

Attendance pattern

Engineering Systems is available as a 2 year programme only

Year 1: Tuesday and Thursday 1.30–4.00pm

Year 2: Tuesday and Thursday 1.5 days per week

This is a demanding course and students must be prepared to commit to additional time outwith scheduled school days.

Financial Services

The financial services sector remains one of the most important industries in Scotland and the rest of the UK. In 2020, Scotland-based financial and related professional services employed 145,000 people across the nation and generated £13.9bn of local economic output. The UK is widely recognised as a global leader in financial services. Scotland's vibrant financial sector is an important contributor to this strong economic position, and also benefits from its global reputation.

Scotland is internationally recognised as the most important UK financial centre outside London and the Southeast, with a breadth of services including global custody, asset servicing, banking, investment management, corporate finance, general/ life assurance and pensions. Recent announcements of expansion and investment plans by financial services companies have buoyed prospects for the future, for example Tesco Banking, Virgin Money and HSBC all plan to create new jobs in Scotland.

Course Entry Requirements

- Students must have gained one or more Nat 5's in relevant subjects by the end of S4.
- Students must be studying a minimum of one or more Highers in S5.
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the sector.



Delivery location

South Lanarkshire College

Attendance pattern

Financial Services is available as 2 year programme only.

Year 1: Tuesday and Thursday 1.30–4.00pm

Year 2: Tuesday and Thursday 1.5 days per week

Software Development



A career in Software Development could mean working in a wide range of roles within a diverse industry, one of which is IT and Telecoms.

Software development is also behind every app you use and every computer game you play. If you work in this sector you could be developing databases, working on virtual reality projects, games design or cyber security. If you can think creatively to solve problems and enjoy computing science and maths then you could have a successful career in software development.

Course Entry Requirements

- Students must have gained one or more Nat 5's in relevant subjects by the end of S4.
- Students must be studying a minimum of one or more Highers in S5.
- It is desirable that the students achieve a Higher in a relevant subject area by the end of S6 – Maths.
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the sector.



Delivery location

South Lanarkshire College

Attendance pattern

Software Development is available as 2 year programme only.

Year 1: Tuesday and Thursday 1.30–4.00pm

Year 2: Tuesday and Thursday 1.5 days per week

Children and Young People



The Foundation Apprenticeship in Social Services (Children and Young People) aims to give you the opportunity to develop the knowledge, values, and skills, required to work with children and young people. This course is ideal for anyone who sees themselves working with children and young people in a caring or education setting. You will have the opportunity to undertake both an NPA and SVQ Level 2 units in Social Services (Children and Young People for which you will attend a work placement in a South Lanarkshire Council run early years establishment.

Employment possibilities in this area include: Working in early learning and childcare settings e.g. nurseries, out of school care, crèches, Primary school teaching, Social Work (children and families), Child Psychology, Nursing and midwifery.

Course Entry Requirements

- ▶ Students must have gained National 5 English (A-C) by end of S4.
- ▶ Students must be studying a minimum of one or more Highers in S5.
- ▶ For students selecting 1 year course, Nat 5 English and one higher must be achieved before starting the FA.
- ▶ Students must have an interest in developing a greater awareness of the industry and a strong desire to work in the sector.

Delivery location

South Lanarkshire College

Attendance Pattern

Social Services Children and Young People can be studied over 1 or 2 years

1 year: Tuesday and Thursday 9.30am–4.00pm

2 year:

Year 1: Tuesday and Thursday 1.30–4.00pm

Year 2: Tuesday 1.30–4.00pm and Thursday 9.00am–4.30pm

Social Services and Healthcare

Social service workers include people working in social work and in social care settings such as care home services for adults and community care. There are many different career opportunities and career pathways across this range of settings and possibilities for entry at several levels. Job roles in adult services include care assistant, support worker, senior care worker, nurse, paramedic, midwife and social worker.

Students will develop an understanding of social services provision in Scotland, communication with service users and safeguarding people. Students will also complete part of the SVQ in Social Services and Healthcare for which they will undertake a work placement.

Course Entry Requirements

- ▶ Students must have gained National 5 English (A-C) by the end of S4.
- ▶ Students must be studying a minimum of one or more Highers in S5.
- ▶ It is desirable that the students achieve a Higher in a relevant subject area by the end of S6 –English.
- ▶ Students must have an interest in developing greater awareness of the industry and a strong desire to work in the sector.



Delivery location

South Lanarkshire College

Attendance Pattern

Social services and healthcare can be studied over 1 or 2 years

1 year: Tuesday and Thursday 9.30am–4.00pm

2 year:

Year 1: Tuesday and Thursday 1.30–4.00pm

Year 2: Tuesday and Thursday 1.5 days per week

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GradU8

GradU8 Case Study

Brooke Carracher
St John Ogilvie High School

Brooke was inspired to pursue a career in make-up artistry by her mum who had previously worked as a beautician. To support her in this plan she took part in the GradU8 course in make-up artistry at New College Lanarkshire.

“

I loved going to college, learning new skills and putting them into practice.

”

Brooke secured a full-time course at New College Lanarkshire continuing her studies in Make-up Artistry.



GradU8 Case Study

Lee Campbell
Stonelaw High School

Lee has taken part in GradU8 twice, completing the Health and Social Care course in S5 after having previously completed Uniformed and Emergency Services in S4.

“

I really enjoyed my time on the GradU8 programme, it allowed me to experience college life and it gave me the confidence to apply to study a full-time course when I left school.

”

Lee was successful in gaining a place at South Lanarkshire College to study Legal and Police Studies.

Introduction to Gradu8

What is Gradu8?

South Lanarkshire Council's Gradu8 programme offers senior phase students (S4-S6) an opportunity to study towards a vocational qualification. The Gradu8 programme includes courses that have been identified as they provide an introduction to vocational areas where there continues to be progression opportunities into further study and employment. The courses give young people an introduction to that area of work and also supports their attainment by providing an opportunity to complete a number of units in the chosen subject area at SCQF level 4 or 5.

What courses can I study?

The courses below are planned for 2024-2025. These may change subject to demand from students and capacity of learning providers.

Beauty Skills

Construction

Creative Digital Media

Early Education and Childcare

Engineering

Hair and Barbering

Health and Social Care

Horticulture (East Kilbride, Cambuslang and Rutherglen schools only)

Hospitality

Make-up Artistry

Sport and Recreation

Passport to Travel and Tourism

Uniformed and Emergency Services

The Gradu8 courses above have been chosen as they can support a range of pathways for young people including further study at school including progression to Foundation Apprenticeships, transitions to further learning at college or to employment including modern apprenticeships.

As well as providing an opportunity to learn new vocational skills, the Gradu8 programme also gives young people experience of a college environment and equips them with transferable skills including working with others, problem solving and communication which can be of huge benefit as they plan next steps after leaving school.

Where can Gradu8 lead?

There are a range of progression pathways for young people completing the Gradu8 course including:

- **Further study** at school
- **Foundation Apprenticeships** (SCQF Level 6)
- **Further or Higher education** at College
- **Additional training** through AspireWorks
- **Employment** including **Modern Apprenticeship**

How do I apply?

Discussions should take place between young people and pupils support teams as part of the option choice process.

How will I get there?

Where possible and practical, young people may use public transport to get to college. If young people are unable to travel by public transport the Council will organise alternative arrangements.

Course entry requirements

Young people interested in attending College should:

- ▶ be able to demonstrate a genuine interest in that field of study.
- ▶ have the ability to work at the SCQF course study level.
- ▶ have the ability to maintain good attendance.

Course attendance information

Courses are delivered in partnership with local colleges between 9.15am and 2.15pm, one day per week, on the following days:

Monday	Friday
Cathkin High School	Duncanrig High School
Stonelaw High School	Calderglen High School
Trinity High School	St Andrews and St Brides High School
Uddingston Grammar	Strathaven Academy
Biggar High School	Hamilton Grammar
Carlisle High School	Larkhall Academy
Lanark Grammar	Holy Cross High School
Calderside Academy	St John Ogilvie High School
Lesmahagow High School	



Ranging from 18-24 SCQF credit points, depending on the course selected, schools will receive dual accreditation with learning providers for all qualifications that students achieve.

Beauty Skills



This course provides an insight into the beauty trade covering a range of practical skills (e.g. facial skin care, practical skills and manicure). Complementing the practical side of the course will be a range of theoretical units to allow students to make an informed choice regarding progression and employment.

Course Award

SCQF Level 5

SCQF Credit points 24

Units Covered

- ▶ Applying practical skills
- ▶ Working with others
- ▶ Facial skin care
- ▶ Manicure
- ▶ Selling skills
- ▶ Portfolio presentation

Units covered may vary between colleges.

Construction

This is an introductory course which develops the skills, knowledge and attitudes needed for work in the construction industry. It is especially suitable for students with an aptitude for, and an interest in, practical crafts work.

The course provides an insight into several important construction trades and covers a variety of skills in trades-specific Units — helping students to make informed choices regarding a career in construction.



Course Award

SCQF Level 4

SCQF Credit points 24

Units Covered

The course will include a minimum of 3 practical units from the following:

- ▶ Joinery
- ▶ Plastering
- ▶ Painting
- ▶ Plumbing
- ▶ Brickwork
- ▶ Construction safety
- ▶ Occupational practices and
- ▶ Efficient construction practices

Units covered may vary between colleges.

Creative Digital Media

Early Education and Childcare (EECC)



Creative Digital Media is an introductory qualification that develops the skills, knowledge and attitudes, needed for work in the creative digital media industry such as audio, still images and moving images.

In addition to developing knowledge and understanding of digital media, learners will develop practical, technical and transferable skills – including oral, written and evaluation abilities.

Course Award

SCQF Level 5

SCQF Credit points 24

Units Covered

- ▶ Digital media: audio
- ▶ Digital media: moving images
- ▶ Digital media: still images
- ▶ Creative industries: basics

Units covered may vary between colleges.

This course allows students to develop an understanding of the Early Education and Childcare sector. They will also look at career options within the sector and the skills, qualities, attitudes and qualifications required to fulfil these roles. Candidates will carry out an investigation of the sector which may require the candidate to visit a local nursery.



Course Award

SCQF Level 5

SCQF Credit points 24

Units Covered

- ▶ Children and young people: the process of play
- ▶ Maintenance of a safe environment
- ▶ Working in early education and childcare
- ▶ Supporting children with additional support needs

Units covered may vary between colleges.

Engineering Skills

This course develops the generic and practical skills, knowledge and understanding and employability skills needed in an engineering sector.

It focuses on the four broad areas of mechanical, electrical/electronic, fabrication, and manufacture. This allows the students to gain basic transferable skills that can be applied to any of the above engineering areas.

The manufacture and assembly unit allows students the opportunity to apply their mechanical, electrical/electronic and fabrication skills to making and assembling an artefact.

Generic employability skills are integrated into each mandatory unit and should be developed in conjunction with the practical activities of each of these units. This will help students to understand that the generic skills (e.g. time-keeping, following instructions and carrying out quality checks of their own work) are just as important as the practical skills which they will learn.



Course Award

SCQF Level 5

SCQF Credit points 24

Units Covered

- ▶ Health and safety: engineering
- ▶ Engineering workshop skills (mechanical, electrical)
- ▶ Engineering project (mechanical, electrical, electronic)
- ▶ Computer Aided Draughting (CAD) for engineers

Units covered may vary between colleges.

Hair and Barbering



This course gives young people the opportunity to develop skills and knowledge in both barbering and hairdressing and offers progression routes into full time FE and employment opportunities. The course is delivered within a realistic working salon environment and enables the learner to develop a broad range of practical hairdressing skills and soft skills. The course encourages learners to be creative and develop experience of working in a salon, enhancing their employability skills and helping them to prepare for the next stage of their learning.

Course Award

SCQF Level 5

SCQF Credit points 24

Units Covered

- ▶ Salon skills
- ▶ Introduction to colour processes
- ▶ Working in a salon environment
- ▶ Creative trends
- ▶ Cosmetology barbering practical skills

Units covered may vary between colleges.

Health and Social Care

The Health and Social Care award has been designed to enable learners to increase understanding and awareness of issues around Health and Social Care. As a result, they will be better equipped to undertake further education, training or employment.



Specific aims of the award are to allow learners to develop knowledge and skills related to:

- ▶ Health and social care provision available to meet the needs of people requiring care.
- ▶ Investigating how needs are assessed and how care services meet these needs.
- ▶ Gaining an understanding of the key features of a positive care environment.
- ▶ Describing a range of mental health issues.
- ▶ Describing the role of the brain in relation to mental health and wellbeing.
- ▶ Describing factors that may cause mental health and wellbeing issues.
- ▶ Describing how mental health and wellbeing is portrayed in the media.
- ▶ Current first aid procedures used to save a life.
- ▶ Dealing effectively with casualties who are injured or who suffer a sudden illness prior to medical aid being available.

Course Award

SCQF Level 5

SCQF Credit points 24

Units Covered

- ▶ Care: values and principles
- ▶ Understanding mental health issues
- ▶ Introduction to first aid
- ▶ Nutrition, health and wellbeing

Units covered may vary between colleges.

Horticulture

This is an introductory course which develops skills, knowledge and attitudes needed to work in the Horticulture industry. It is especially suitable for students with an aptitude for, and interested in landscaping and gardens.

The Course provides an insight into several important horticultural practices and covers a varied amount of units which are a mix of practical and theory.



Course Award

SCQF Level 4

SCQF Credit points 24

Units Covered

A minimum of 3 units from the following:

- ▶ Prepare an area for landscaping
- ▶ Create a landscaped area
- ▶ Landscape aftercare
- ▶ Personal development: self and work
- ▶ Plant groups selection and use
- ▶ Gardening skills

Hospitality

Skills for Work Hospitality at Level 5 provides a broad, practical introduction to the hospitality professions.

The course enables students to experience the professional kitchen and restaurant and to learn about the different roles and responsibilities in hospitality professions. It begins to develop vocational skills and knowledge.

All units in the course place emphasis on the employability skills and attitudes that will help to prepare students for the workplace. Students will have the opportunity to develop the skills involved in preparing, cooking, presenting and serving food and drinks. Students will also gain practical experience of working in a realistic working environment.



Course Award

SCQF Level 5

SCQF Credit points 24

Units Covered

- ▶ Working in the hospitality industry
- ▶ Working in the professional kitchen
- ▶ Working front of house
- ▶ Introduction to events

Units covered may vary between colleges.

Make-up Artistry



The Level 5 course is designed to introduce candidates to skills and practices in the Make-up Artistry industry and as part of a general education or a first step to more specialised study. The content of the course provides candidates with a broad experiential learning opportunity. The focus is on experiencing and developing vocational skills, knowledge and understanding of the industry.

Candidates will develop skills and knowledge and understanding in:

- ▶ Skin Care
- ▶ Make-up Preparations and Applications
- ▶ Face Painting
- ▶ Special Effects

Course Award

SCQF Level 5

SCQF Credit points 24

Units Covered

- ▶ Face painting
- ▶ Competition technical skills
- ▶ Applying practical skills
- ▶ Make-up portfolio

Units covered may vary between colleges.

Passport to Travel and Tourism

Get off to a flying start with this course. It includes an introduction to airline cabin crew roles and employment opportunities in the travel and tourism industry. This course is designed to be a steppingstone to employment or further study.

The content includes experiential learning in our fully equipped purpose-built airline cabin allowing you to participate in a range of simulated activities, practical training and team working tasks.

You will develop an understanding and an awareness of the airline industry, developing skills in customer services, communication, tour guiding and holiday destinations. You will learn transferable skills that will help increase your confidence, resilience and personal presentation to improve employment success and will support progression to a higher-level college course.



Course Award

SCQF Level 5

SCQF Credit points 24

Units Covered

- Working as air cabin crew
- Basic first aid
- Customer service in travel and tourism
- Tour guiding and tourist destinations

Units covered may vary between colleges.

Sport and Recreation



This course provides an insight into the Sports and Recreation Industry. The course will give an insight into the opportunities available for progression as well as building experience and practical skills in a variety of areas.

Course Award

SCQF Level 5

SCQF Credit points 24

Units Covered

- Assisting activity sessions
- Assisting with fitness programming
- Assisting with daily centre duties
- Employment opportunities in the sport and recreation industry

Units covered may vary between colleges.

Uniformed and Emergency Services

GradU8 – Work Experience



The course introduces students to the uniformed and emergency services: the Army, Merchant Navy, Royal Air Force, Royal Navy and Royal Marines; and the Ambulance Service, Coastguard, Fire and Rescue and Police. The course includes investigating the different uniformed and emergency services, and the roles and responsibilities of those working in a specific service team.

Students will also investigate career opportunities in the uniformed and emergency services.

Students will have the opportunity to develop their employability skills through practical activities in real or simulated working environments, investigations and team-working activities. Students will also be involved in self-evaluation of their skills and activities.

Students will explore aspects of health, safety, fitness and wellbeing and participate in physical fitness practical activities. They will be introduced to the process of carrying out assessment of risk, and will investigate the skills required to assist others, such as communicating effectively.

Effective team-working is an essential element of working in uniformed and emergency services settings. Students will investigate the benefits of team-working, and the qualities of effective leadership and followership will be explored.

Course Award

SCQF Level 4

SCQF Credit points 24

Units Covered

- ▶ Uniformed and emergency services: an introduction
- ▶ Uniformed and emergency services: health, safety, fitness and wellbeing
- ▶ Uniformed and emergency services: engaging with the community
- ▶ Uniformed and emergency services: working in teams

Units covered may vary between colleges.



Pupils may have the opportunity to gain certificated training or accredited qualifications during their time on work placement.

Course Outline

The GradU8 work experience programme provides pupils with the opportunity to access a work experience opportunity following the GradU8 timetable between September 2024 and the Easter break.

The programme will include a four-week pre-placement programme helping pupils to prepare and get ready for placement and will include personal development, supporting independent travel, sector awareness, certificated training and setting placement goals.

Young people participating in the programme will be matched to a suitable placement in an employment sector that interests them and will be supported by a Vocational Development Worker from the Youth Employability Service to complete a placement action plan. All participants will have an identified placement supervisor to provide workplace support.

Work placements are available with South Lanarkshire Council, partner organisations and local businesses.

Progression Pathways

The programme is designed to develop young people's work readiness skills and may lead to opportunities for sustainable employment including apprenticeships.

Attendance Pattern

Monday or Friday depending on school's GradU8 day.

Start and finish times will vary depending on the placement.



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Targeted support programme

Aspire

Aspire Case Study

Marc Hamilton
Uddingston Grammar

Marc was referred to the Aspire programme for support during his last 6 months of school. Although he was initially reluctant to take part in the winter leaver construction programme he made the decision to give it a try. Marc embraced the course and really enjoyed it, successfully completing with 100% attendance.

“Aspire has gave me the confidence to believe in myself when I was at the darkest point of my life.”

Marc secured a full-time place at New College Lanarkshire in City and Guilds Construction Pre Apprentice Bricklaying, Joinery, Painting and Decorating.

Aspire Case Study

Shannon Hannaway
Trinity High School

Shannon was referred to the Aspire programme by her pupil support teacher as she was becoming disengaged from school and had low attendance. As part of her preparation for leaving school, Shannon agreed to take part in the creative industries course for winter leavers at South Lanarkshire College where she attended 3 days a week and had the opportunity to study hairdressing and make-up artistry.

“

I enjoyed my time on the aspire creative industries course. I feel this gave me a good insight into what hairdressing was all about.

”

After successfully completing the course Shannon was accepted to City of Glasgow College for NQ Level 5 for hairdressing and secured employment.

Aspire

Aspire is South Lanarkshire's targeted employability support programme for young people who are at risk of missing out on a positive destination of education, training or employment when they leave school.

Young people can engage in the Aspire programme in their last 6 months of school and all young people have a dedicated Vocational Development Worker who will develop an individual plan to support their progression to a positive destination.

The Aspire programme has 3 options for young people to support them as they approach their school leaving date.

College-based leaver programmes

A range of college-based programmes are available for winter and summer leavers including construction trades and creative industries such as beauty therapy, hair, make-up artistry, additional sectors may be offered. The programme is delivered at South Lanarkshire College and New College Lanarkshire.

Who is it for?

Young people who are interested in progressing to further education when they leave school and can sustain 3 days per week attendance.

When is it delivered?

Tuesday, Wednesday and Thursday 9.15am – 2.15pm.

How will I get there?

As part of a pupils action plan towards encouraging independence, pupils will be supported to utilise the Scottish Government's young person's free bus travel initiative to use public transport to attend college. If pupils are unable to travel by public transport due to 'unreasonable' travel times the Council may be able to organise alternative travel arrangements.



RISE Programme

The RISE programme gives young people the opportunity to take part in groupwork designed to focus on personal and social development, health and wellbeing, employability skills, outdoor activities and keeping fit.

The programme is flexible and designed around the needs of the young people and delivery takes place in Cambuslang and Clydesdale.

Who is it for?

Young people who are disengaged from learning and would benefit from confidence building activities.

When is it delivered?

Tuesday, Wednesday and Thursday 9.15am – 2.15pm

How will I get there?

As part of a pupils action plan towards encouraging independence, pupils will be supported to utilise the Scottish Government's young person's free bus travel initiative to use public transport to attend RISE. If pupils are unable to travel by public transport due to 'unreasonable' travel times the Council may be able to organise alternative travel arrangements.

Individualised 1-1 support

For young people who are not ready to engage in the college-based or RISE programmes, a bespoke programme of 1-1 support is available. This will be flexible around a young person's needs and may include:

- ▶ Early engagement and confidence building
- ▶ Support to remove barriers to participation
- ▶ Signposting and support to access wider services
- ▶ Engagement with parents and carers
- ▶ Vocational tasters
- ▶ Volunteering
- ▶ Health and wellbeing
- ▶ Work placements.

Referral process

All young people should be identified by schools through the 16+ planning process. Schools will highlight which of the options above is most suitable through the 16+ Matrix.

Thereafter the dedicated school Vocational Development Worker will meet all young people to engage and enrol on the service as appropriate.



Aspire Works

Aspire Works Case Study

Kaiden Marshall

Kaiden was referred to AspireWorks by Skills Development Scotland. Kaiden lacked work experience but was motivated to secure a job. With a keen interest in construction and landscaping Kaiden completed a construction taster course with First Steps Future Training. Following this he undertook his CSCS training to allow him to secure a job in the construction/landscaping sector.

“Prior to applying, I hadn't even heard of a tree surgeon! AspireWorks helped me to secure my job which I've been doing for a few months now and I really enjoy the role.”

Kaiden successfully secured a modern apprenticeship with Glasgow Garden Maintenance to be a tree surgeon.

Aspire Works Case Study

Rebecca Little

Rebecca was supported by AspireWorks when she left school, she completed a pre-employment programme designed to support young people to progress to employment as school support assistants. This included a 8-week work placement with West Coats Primary in Cambuslang. Although she enjoyed the course and it helped to develop confidence and employability skills Rebecca chose to pursue a Modern Apprenticeship in Retail.



I really enjoyed engaging with AspireWorks as I made some really good friends and learned a lot. My confidence increased and I secured paid employment when I finished my course.



Rebecca was successful in gaining full-time employment with Savers whilst completing a Modern Apprenticeship in Retail.

AspireWorks Post School Programme

AspireWorks is an employability programme that supports post school young people in South Lanarkshire aged 16–19 (or up to 24 if care experienced) who are looking to access employment, training or further education.

Each young person will have an allocated key worker who will support them throughout their journey. Initially drawing up a clear action plan with agreed goals, they will be supported to develop the skills and experience required to reach their chosen destination.

By delivering re-employment programmes, we will provide them with the skills, qualifications and training to prepare them for their next steps.

Having established partnerships with local employers across South Lanarkshire, we offer work placements in various sectors. This gives every young person the opportunity to gain key vocational experience while being supported by their key worker.

The programme will offer various opportunities at different stages of the employability pipeline. This may include:

- ▶ One to one key work
- ▶ Engagement activities
- ▶ Sector specific academies and training
- ▶ SQA qualifications
- ▶ Work placements
- ▶ Vocational tasters
- ▶ Volunteering.

All young people will be given expenses and with some of the activities they are able to access a daily training allowance. Young people can also apply for Educational Maintenance Allowance (eligibility criteria applies).



AspireWorks

For more information or to refer to our service please contact

The AspireWorks Post School Team:
Phone 0141 584 2911 or email
Youth.Employability@southlanarkshire.gov.uk

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Appendices

Appendix 1

Scottish Credit and Qualifications Framework

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships and SVQs
12				Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship, Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship, Professional Apprenticeship
9			Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship, Technical Apprenticeship SVQ
8		Higher National Diploma		Diploma of Higher Education	Higher Apprenticeship, Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship
					Foundation Apprenticeship
					SVQ
5	National 5, Awards, Skills for Work Higher National 5				Modern Apprenticeship
					GradU8
					SVQ
4	National 4, Awards, Skills for Work Higher National 4	National Certificate	National Progression Award		GradU8
					SVQ
3	National 3, Awards, Skills for Work Higher National 3				
2	National 2, Awards				
1	National 1, Awards				

Appendix 2

Foundation Apprenticeship Tariff Points

Skills Development Scotland has worked with the Scottish Government to agree on Insight Tariff scores for each of the FA frameworks. Typically, these will be between 340 – 680 tariff points dependent on the volume of learning and units within each individual framework.

Framework	Insight Tariff Points	SCQF Credit Points	UCAS Tariff
Accountancy	427	64	42
Business Skills	340	51	42
Civil Engineering	560	84	56
Creative and Digital Media	427	53	42
Engineering	Minimum criteria of 580 applied	Min 87, depends on NC chosen	56
Financial Services	347	52	42
Food and Drink Technologies	353	53	42
ICT Hardware / Systems Support	393	59	42
ICT Software Development	393	59	42
Scientific Technologies	340	51	42
Social Services - Children and Young People	407	61	42
Social Services - Health Care	407	61	42
Comparator with Higher Grades	Insight Tariff Points	24 Credit points for a Higher	
Higher at Grade A	204		
Higher at Grade B	182		
Higher at Grade C	160		
Higher at Grade D	149		

University Admission

All Universities are now accepting Foundation Apprenticeships for entry purposes.

Appendix 3

Foundation Apprenticeship South Lanarkshire Consortium



Framework	Duration	
Accountancy		2 year
Business Skills	1 year	2 year
Creative Digital Media	1 year	2 year
Engineering - Civil		2 year
Engineering - Mechanical		2 year
Engineering - Systems		2 year
Financial Services		2 year
IT Software Development		2 year
Social Services Children and Young People	1 year	2 year
Social Services and Healthcare	1 year	2 year

1 year programme

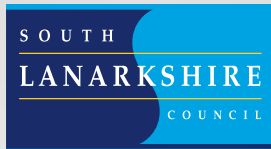
Delivered 2 days per week: **Tuesday and Thursday from 9.30am to 4.00pm.**
Work placement will commence on one of these days typically from October to April.

2 year programme

Delivered 2 afternoons per week: **Tuesday and Thursday from 1.30pm to 4.00pm.**
In year 2 students will commit an additional half day to allow them to undertake a work placement.



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For further information on any of South Lanarkshire Council's
Youth Employability projects contact the team on:



0141 584 2911



www.southlanarkshire.gov.uk/mybrighterfuture



facebook.com/mybrighterfutureslc



twitter.com/my8rightfuture

Or speak to your **Pupil Support Teacher**

My Brighter Future

If you need this information in another language or format, please contact us to discuss how we can best meet your needs. Phone: 0303 123 1015 Email: equalities@southlanarkshire.gov.uk

www.southlanarkshire.gov.uk

