

South  
Lanarkshire  
**Youth**  
Employability  
Education  
Resources

# My Brighter Future

SLC  
not proof

**2023  
–2024**

Starting August 2023

**It gives me great pleasure to introduce this My Brighter Future brochure for 2023/24. The following pages set out the range of fantastic work-based learning programmes that are available for young people in South Lanarkshire. Supporting young people to develop their skills for work is a key priority for the Council and I hope you will be able to identify a learning opportunity that is right for you.**

Pathways are at the heart of our programmes and the learning opportunities within this brochure provide clear progressions to employment opportunities within our local communities. Ensuring young people are supported to plan their pathways is critical and our Youth Employability Service works closely with schools, colleges and Skills Development Scotland to ensure that young people engaging on our programmes are given the support, advice and guidance you need.

Our **Foundation Apprenticeship** and **GradU8** programmes are designed to be undertaken as part of your senior phase timetable along with your school subjects. In our **GradU8** programme you get the opportunity to attend college one day a week and study towards a qualification in one of 12 work-based subjects. **Foundation Apprenticeships** provide a blend of classroom-based learning and work experience and are delivered at SCQF level 6 so they are the equivalent of a higher.

Our targeted **Aspire** programmes are here to support you if you need that extra bit of help to progress to employment, training or further learning when you leave school. We have opportunities to take part in personal development and employability programmes as well as college taster programmes leading up to your school leaving date. If you are involved in **Aspire** you will have a dedicated Vocational Development Worker who will work with you to develop an individual plan that is right for you.

Our support doesn't end when you leave school. The **AspireWorks** programme provides opportunities for young people aged 16-19 to develop work readiness skills through a mix of one-to-one support, groupwork and personal development along with work placements, accredited learning and skills tasters.

Throughout the brochure there are case studies which highlight the brilliant achievements of some of the young people who have engaged on our programmes in previous years.

**Whatever your plans are for the future I hope that the My Brighter Future programmes can help you get there.**

**Tony McDaid**  
Executive Director of  
Education Resources





## Work-based senior phase options

### Foundation Apprenticeships

- 10 Accountancy
- 10 Business Skills
- 11 Creative Digital Media
- 11 Engineering – Civil
- 12 Engineering – Mechanical
- 12 Engineering – Systems
- 13 Financial services
- 13 Software Development
- 14 Social Services Children and Young People
- 14 Social Services and Healthcare

### GradU8

- 20 Beauty
- 20 Construction
- 21 Creative Digital Media
- 21 Early Years Children and Young people
- 22 Engineering Skills
- 22 Hair and Barbering
- 23 Health and Social Care
- 23 Hospitality
- 24 Make Up Artistry
- 24 Uniformed and Emergency Services
- 25 Sport and Recreation
- 25 GradU8 – Personal Development
- 26 GradU8 – Work Experience

## Targeted support programme

### Aspire

- 30 Aspire
- 34 AspireWorks

### Appendices

- Appendix 1:** Scottish Credit and Qualifications Framework
- Appendix 2:** Foundation Apprenticeship Tariff Points
- Appendix 3:** Foundation Apprenticeship – South Lanarkshire Consortium Summary



SLC  
print proof



South Lanarkshire  
Youth Employability  
Education Resources

2023  
–2024

Work-based senior phase options

# Foundation Apprenticeships



## Foundation Apprenticeship Case Study

**Emma Gray**  
Larkhall Academy

Emma started her 1-year Foundation Apprenticeship in Social Services Children and Young People, where she spent one day per week in a high school hub and one day a week in her work placement in Larkhall Children's Centre. When the opportunity of the Modern Apprenticeship came up, she applied straight away.

“ I chose to do the Foundation Apprenticeship because I knew I wanted to work with children. It was a great opportunity which helped me get the Modern Apprenticeship post. The coursework in my Modern Apprenticeship has been easier because I already had underpinning knowledge. The Foundation Apprenticeship is a great opportunity to start gaining a qualification for a successful career and future. ”

Emma was successful in gaining a Modern Apprenticeship with South Lanarkshire Council as an Early Years Worker and is based in Glengowan Nursery Class in Larkhall.





## Foundation Apprenticeship Case Study

**Olivia Anderson**  
Duncanrig Secondary School

Olivia completed her Foundation Apprenticeship in Business Skills and gained a Modern Apprenticeship with South Lanarkshire Council. Olivia attended South Lanarkshire College and worked with her group on a project with South Lanarkshire Council, which used social media to encourage young people to use their vote in the Scottish Parliament Elections.

“

I would really recommend the Foundation Apprenticeship, it's such a great qualification to have. It gave me confidence and helped me to stand out from the others at interview for my current post.

”

Olivia is now employed by South Lanarkshire Council as a Clerical Assistant at the East Kilbride Business Unit.

# Introduction to Foundation Apprenticeships

## What is a Foundation Apprenticeship?

Foundation Apprenticeships are a national, senior-phase work-based programme funded by Skills Development Scotland. Lasting up to two years, pupils typically begin their Foundation Apprenticeship in S5. Young people spend time out of school at college or with a local employer, and complete their Foundation Apprenticeship alongside other subjects like National 5's and Highers.

A Foundation Apprenticeship is an opportunity to get valuable work experience and gain an industry recognised qualification in growth business sectors where there are job opportunities. It also lets you try out a career you are interested in while you're still at school.

### Who is it for?

Foundation Apprenticeships are for students entering S5 and S6. Students must be able to work at SCQF Level 6 (Higher equivalent) in a vocational setting and meet the entry requirements of the course. Attainment is measured by ongoing assessment in the class and the workplace.

### What qualifications will a student gain?

On successful completion of the course, you will achieve a joint qualification certificate for the Foundation Apprenticeship in your chosen subject area. This is a group award at SCQF Level 6, which comprises National Progression Award (NPA) or National Certificate (NC) and a Scottish Vocational Qualification (SVQ) or Customised Work-Based Learning Units.



## How are Foundation Apprenticeships delivered?

South Lanarkshire Council's Foundation Apprenticeship programme is delivered in partnership with South Lanarkshire College and New College Lanarkshire. Young people take part in a blend of classroom-based learning and work placements and can choose to take part over one or two years.

Classroom based learning will take place in high school hubs or college, campuses and locations will be confirmed prior to the start of the programmes in August 2023.

Details of the frameworks available to South Lanarkshire pupils through the South Lanarkshire Foundation Apprenticeship Consortium can be found on the following pages.

## What are the progression opportunities?

### Modern Apprenticeship (MA)

In the same subject, students could complete their MA more quickly because they will have completed some elements of their MA qualification during their Foundation Apprenticeship. Students completing their Foundation Apprenticeship through the South Lanarkshire Consortium will have the opportunity to apply to the council's MA programme with guaranteed interviews for Children and Young People, Healthcare and Business Skills.

### College

On successful completion of their Foundation Apprenticeship, students can progress onto a number of NC and HNC/D courses at college.

Learning providers and schools will receive dual accreditation for all qualifications that pupils achieve on their courses. Schools will also be rewarded relevant Insight points.



## University

All Scottish Universities accept Foundation Apprenticeships. Students will be required to meet the essential entry requirements for their chosen course and their FA may contribute to this.

## Graduate Apprenticeships

Graduate Apprenticeships are a new way to study up to Masters Degree level while in a job. The majority of learning happens while in a work-place, and this is supplemented by time spent at University or college during the work week.

## How do I apply?

Discussions should take place between young people and pupils support teams as part of the option choice process.

Applications are made directly to the relevant college, the application link can be found on each framework page which will direct you to the relevant college provider:

[www.southlanarkshire.gov.uk/foundation-apprenticeships](http://www.southlanarkshire.gov.uk/foundation-apprenticeships)

## How will I get there?

All transport costs will be met by South Lanarkshire Council. Where possible, young people will use public transport to get to college, FA hubs and workplaces. If young people are unable to travel by public transport due to distance the Council will organise alternative arrangements.

## Where else can I access Foundation Apprenticeship opportunities?

Pupils may also be able to access additional Foundation Apprenticeship opportunities at: Glasgow Kelvin College, City of Glasgow College, Glasgow Clyde College and West Lothian College. For more information visit:

### Glasgow Kelvin College

[bit.ly/GlasgowKelvinApprenticeship](http://bit.ly/GlasgowKelvinApprenticeship)

### City of Glasgow College

[bit.ly/CityGlasgowApprenticeship](http://bit.ly/CityGlasgowApprenticeship)

### Glasgow Clyde College

[bit.ly/GlasgowClydeApprenticeship](http://bit.ly/GlasgowClydeApprenticeship)

### West Lothian College

[bit.ly/WestLothianApprenticeship](http://bit.ly/WestLothianApprenticeship)

For further information on Foundation Apprenticeships including framework specific information and content please visit:

[bit.ly/find-a-foundation-apprenticeship](http://bit.ly/find-a-foundation-apprenticeship)

All Foundation Apprenticeship courses may be subject to change depending on application numbers.

# Accountancy

Accountants help businesses keep track of their money, find new ways to grow and make bigger profits. If you love a challenge and you're a good problem-solver, a Foundation Apprenticeship in Accountancy could be your solution.

An FA in Accountancy is a great way to get hands-on experience in this fast paced, constantly changing industry. You will have the unique chance to develop skills and knowledge across a range of accountancy topics in a classroom, alongside a valuable work placement with an employer.

## Course Entry Requirements

- ▶ Students must have gained one or more Nat 5's in relevant subjects by the end of S4
- ▶ Students must be studying a minimum of one or more Highers in S5
- ▶ Students must be entering S5 and fully committed to studying a Foundation Apprenticeship over 2 years
- ▶ Students must have an interest in developing greater awareness of the industry and a strong desire to work in the service.



## Delivery location

South Lanarkshire College or FA Hub in SLC secondary school

## Attendance Pattern

Accountancy is available as 2 year programme only

**Year 1:** Tuesday and Thursday 1.30–4.00pm

**Year 2:** Tuesday and Thursday 1.5–2 days per week.

# Business Skills

The Foundation Apprenticeship in Business Skills will develop your skills to become an aspiring leader, someone who sets the tone, culture and direction of an organisation. You will begin to develop your management style, be able to understand how a business runs and how to influence people, which is one of the key assets to any organisation. In addition, you will get a greater understanding of administration, the vital support that allows any company to function effectively.

This course helps develop a unique set of transferable skills, knowledge and behaviours that can be applied to any business, no matter how big or small. You will study areas that will help you appreciate business priorities such as digital marketing, procurement, enterprise, human resources and finance.

## Course Entry Requirements

- ▶ Students must have gained one or more Nat 5's in relevant subjects by the end of S4 .
- ▶ Students must be studying a minimum of one or more Highers in S5.
- ▶ It is desirable that the students achieve a Higher in a relevant subject area by the end of S6 – Accounting, Economics or Business.
- ▶ Students must have an interest in developing greater awareness of the industry and a strong desire to work in the service.



## Delivery location

South Lanarkshire College or FA Hub in SLC secondary school

## Attendance pattern

Business Skills can be studied over 1 or 2 years

**1 year:** Tuesday and Thursday 9.30am–4.00pm

**2 year:**

**Year 1:** Tuesday and Thursday 1.30–4.00pm

**Year 2:** Tuesday and Thursday 1.5–2 days per week.



# Creative Digital Media

A career in the creative industries sector could include roles within interactive media, TV, radio, computer gaming, publishing, film, animation and online media. Over 97,000 people work in Scotland's creative industries and with such a wide variety of jobs to choose from, skilled people are always in demand.

Developments in technology mean, as a new entrant to this sector, you must be multi-skilled and able to work over a variety of platforms.

The Foundation Apprenticeship in Creative Digital Media presents an opportunity for senior phase students to undertake industry specific qualifications and blend an academic qualification with work-based learning. So if you like the idea of combining creative thinking with technical skills, design and storytelling, then a career in creative and digital media may be the right career choice for you.

## Course Entry Requirements

- ▶ Students must have gained one or more Nat 5's in relevant subjects by the end of S4.
- ▶ Students must be studying a minimum of one or more Highers in S5.
- ▶ It is desirable that the students achieve a Higher in a relevant subject area by the end of S6 – IT, English, Maths
- ▶ Students must have an interest in developing greater awareness of the industry and a strong desire to work in the service.



## Delivery location

New College Lanarkshire – 1 year programme  
South Lanarkshire College – 2 year programme

## Attendance pattern

Creative and Digital Media can be studied over 1 or 2 years

**1 year:** Tuesday and Thursday 9.30am–4.00pm

**2 year:**

**Year 1:** Tuesday and Thursday 1.30–4.00pm

**Year 2:** Tuesday and Thursday 1.5–2 days per week.

# Civil Engineering



Civil Engineers and Technicians play a pivotal role in society and are fundamental to all aspects of the built environment, from the design and construction of iconic structures to the provision of underground services.

This Foundation Apprenticeship course allows you to develop the skills required by modern professional Civil Engineering Technicians, and provides an insight into the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the fields of renewable energy, roads and bridges, floods alleviation, commercial buildings, marine works and environmental protection.

## Course Entry Requirements

- ▶ Students must have gained one or more Nat 5's in relevant subjects by the end of S4
- ▶ Students must be studying a minimum of one or more Highers in S5
- ▶ Students must be entering S5 and fully committed to studying a Foundation Apprenticeship over 2 years
- ▶ Students must have an interest in developing greater awareness of the industry and a strong desire to work in the service.

## Delivery location

New College Lanarkshire

## Attendance pattern

Civil Engineering is available as a 2 year programme only

**Year 1:** Tuesday and Thursday 1.30–4.00pm

**Year 2:** Tuesday and Thursday 1.5–2 days per week

*This is a demanding course and students must be prepared to commit to additional time outwith scheduled school days.*





# Mechanical Engineering

Engineering enterprises in Scotland employ over 144,000 people across 12,000 establishments. Scotland accounts for about 8% of engineering employment in the UK. In terms of employment by sector: 24,000 are employed in metals, 50,100 in consultancy, testing and analysis, 10,000 in electronics, 21,400 in mechanical equipment, 4,500 in aerospace and 14,900 in research and development, with the remaining 17,100 in other related industrial groups. It is estimated that 55% the workforce in the sectors in Scotland are employed in direct technical roles such as engineers, scientists and technologists.

The Foundation Apprenticeship (FA) in Mechanical Engineering aims to give students the opportunity to develop the skills and knowledge to enter into a career in engineering and the advanced manufacturing sector and other engineering related industries. The programme is designed to provide participants with theory, practice and related work experience.

Topics covered include:

- Preparing and using, lathes, communications
- Engineering materials, dynamics and quality
- Applying information technology, mathematics and statistics
- Pneumatics and hydraulics
- Graphical communications and computer aided design and thermo-fluids.

## Course Entry Requirements

- Students must have gained one or more Nat 5's in relevant subjects by the end of S4
- Students must be studying a minimum of one or more Highers in S5
- Students must be entering S5 and fully committed to studying a Foundation Apprenticeship over 2 years
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the service.

## Delivery location

New College Lanarkshire

## Attendance pattern

Mechanical Engineering is available as a 2 year programme only

**Year 1:** Tuesday and Thursday 1.30–4.00pm

**Year 2:** Tuesday and Thursday 1.5–2 days per week

*This is a demanding course and students must be prepared to commit to additional time outwith scheduled school days.*

# Engineering Systems



The engineering industry in Scotland employ over 144,000 people and it is estimated that 55% of the workforce in Scotland are employed in direct technical roles such as engineers, scientists and technologists.

The Foundation Apprenticeship in Engineering Systems aims to give students the opportunity to develop the skills and knowledge to enter into a career in engineering and the advanced manufacturing sector and other engineering related industries. The programme is designed to provide participants with theory, practice and related work experience.

## Course Entry Requirements

- Students must have gained one or more Nat 5's in relevant subjects by the end of S4 .
- Students must be studying a minimum of one or more Highers in S5.
- It is desirable that the students achieve a Higher in a relevant subject area by the end of S6 – Maths, Physics or Chemistry.
- Students must have an interest in developing greater awareness of the industry and a strong desire to work in the service.

## Delivery location

New College Lanarkshire

## Attendance pattern

Engineering Systems is available as a 2 year programme only

**Year 1:** Tuesday and Thursday 1.30–4.00pm

**Year 2:** Tuesday and Thursday 1.5–2 days per week

*This is a demanding course and students must be prepared to commit to additional time outwith scheduled school days.*



# Financial Services

The financial services sector remains one of the most important industries in Scotland and the rest of the UK. In 2020, Scotland-based financial and related professional services employed 145,000 people across the nation and generated £13.9bn of local economic output. The UK is widely recognised as a global leader in financial services. Scotland's vibrant financial sector is an important contributor to this strong economic position, and also benefits from its global reputation.

Scotland is internationally recognised as the most important UK financial centre outside London and the Southeast, with a breadth of services including global custody, asset servicing, banking, investment management, corporate finance, general/life assurance and pensions. Recent announcements of expansion and investment plans by financial services companies have buoyed prospects for the future, for example Tesco Banking, Virgin Money and HSBC all plan to create new jobs in Scotland.

## Course Entry Requirements

- ▶ Students must have gained one or more Nat 5's in relevant subjects by the end of S4
- ▶ Students must be studying a minimum of one or more Higher in S5
- ▶ Students must have an interest in developing greater awareness of the industry and a strong desire to work in the service



## Delivery location

South Lanarkshire College or FA Hub in SLC secondary school

## Attendance pattern

Financial Services is available as 2 year programme only.

**Year 1:** Tuesday and Thursday 1.30–4.00pm

**Year 2:** Tuesday and Thursday 1.5–2 days per week.

# Software Development

A career in Software Development could mean working in a wide range of roles within a diverse industry, one of which is IT and Telecoms.

Software development is also behind every app you use and every computer game you play. If you work in this sector you could be developing databases, working on virtual reality projects games design or cyber security. If you can think creatively to solve problems and enjoy computing science and maths then you could have a successful career in software development.



## Course Entry Requirements

- ▶ Students must have gained one or more Nat 5's in relevant subjects by the end of S4 .
- ▶ Students must be studying a minimum of 1 or more Highers in S5.
- ▶ It is desirable that the students achieve a Higher in a relevant subject area by the end of S6 – Maths.
- ▶ Students must have an interest in developing greater awareness of the industry and a strong desire to work in the service.

## Delivery location

South Lanarkshire College – 1 year programme

New College Lanarkshire – 2 year programme

## Attendance pattern

IT Software Development can be studied over 1 or 2 years

**1 year:** Tuesday and Thursday 9.30am–4.00pm

**2 year:**

**Year 1:** Tuesday and Thursday 1.30–4.00pm

**Year 2:** Tuesday and Thursday 1.5–2 days per week

## Course Award

SCQF Level 6

SCQF Credit Points 59

## Units Covered

**Knowledge** – NPA in Software Development SCQF Level 6

**Skills** – 5 units from Diploma from IT and Telecommunications

**Competency** – Work based learning with employer

## Hours of learning

240





# Social Services Children and Young People



Employment in this area includes working in early years settings such as nurseries or out of school care. There are many different career opportunities and career pathways across this field and possibilities for entry at several levels. Job roles in children's services include play or nursery assistant, play leader and childhood practitioner.

This Foundation Apprenticeship also provides a clear pathway to the Modern Apprenticeship in Social Services Children and Young People (SCQF Level 7).

Young people will attend college or the local hub where they will complete 5 units of the National Progression Award (NPA). The NPA provides knowledge and an introduction to the skills that will help the students complete the more practical SVQ units, while in work placement.

## Course Entry Requirements

- ▶ Students must have gained one or more Nat 5's in relevant subjects by the end of S4 .
- ▶ Students must be studying a minimum of one or more Highers in S5.
- ▶ It is desirable that the students achieve a Higher in a relevant subject area by the end of S6 – English.
- ▶ Students must have an interest in developing greater awareness of the industry and a strong desire to work in the service.

## Delivery location

South Lanarkshire College or FA Hub in SLC secondary school

## Attendance Pattern

Social Services Children and Young People can be studied over 1 or 2 years

**1 year:** Tuesday and Thursday 9.30am–4.00pm

**2 year:**

**Year 1:** Tuesday and Thursday 1.30–4.00pm

**Year 2:** Tuesday and Thursday 1.5–2 days per week.

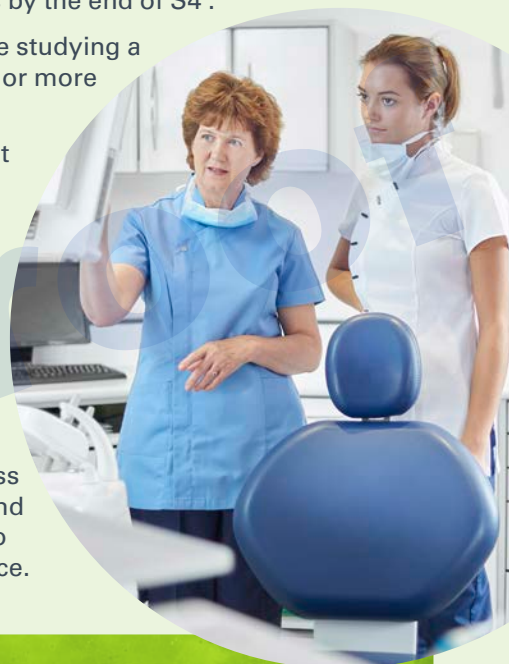
# Social Services and Healthcare

Social service workers include people working in social work and in social care settings such as care home services for adults and community care. There are many different career opportunities and career pathways across this range of settings and possibilities for entry at several levels. Job roles in adult services include care assistant, support worker, senior care worker, nurse and social worker.

Students will develop an understanding of social services provision in Scotland, communication with service users and safeguarding people. Students will also complete part of the SVQ in Social Services and Healthcare for which they will undertake a work placement.

## Course Entry Requirements

- ▶ Students must have gained one or more Nat 5's in relevant subjects by the end of S4 .
- ▶ Students must be studying a minimum of one or more Highers in S5.
- ▶ It is desirable that the students achieve a Higher in a relevant subject area by the end of S6 – English.
- ▶ Students must have an interest in developing greater awareness of the industry and a strong desire to work in the service.



## Delivery location

South Lanarkshire College or FA Hub in SLC secondary school

## Attendance Pattern

Social services and healthcare can be studied over 1 or 2 years

**1 year:** Tuesday and Thursday 9.30am–4.00pm

**2 year:**

**Year 1:** Tuesday and Thursday 1.30–4.00pm

**Year 2:** Tuesday and Thursday 1.5–2 days per week.



South Lanarkshire  
Youth Employability  
Education Resources

2023  
–2024

Work-based senior phase options

# GradU8



## GradU8 Case Study

**Karly Rankin**  
Trinity High School

Karly completed her GradU8 Beauty Skills programme where she spent time in college working through practical observation and assessments on facials and manicures.

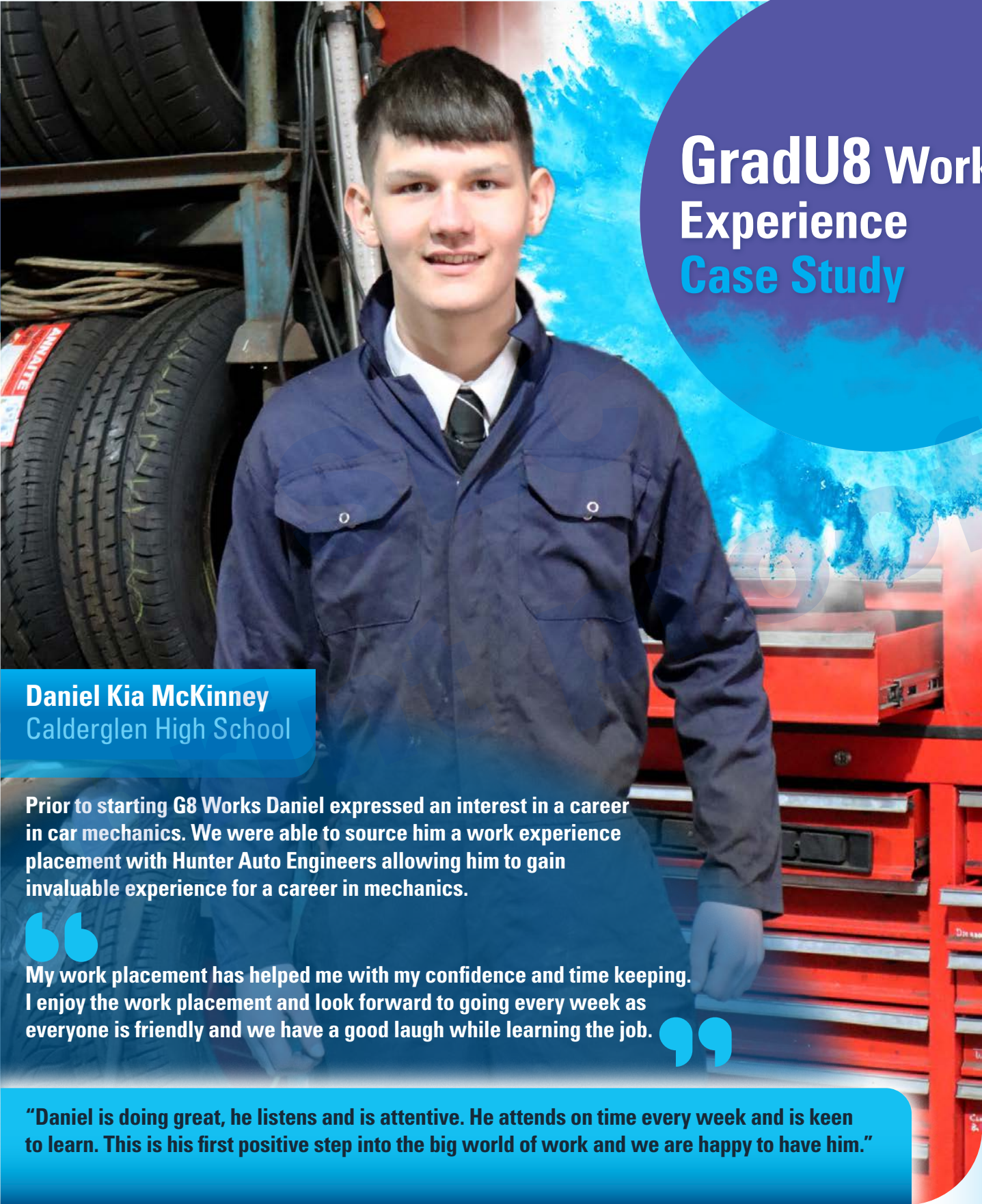
“

After completing the Level 4 GradU8 course this helped me set my goal to become a beauty therapist in the future and to become self-employed with my own business. The GradU8 course helped me progress onto the Level 5 beauty therapy course and work towards achieving my goal.

”

After completing GradU8, Karly enrolled on the Level 5 Beauty Therapy course at South Lanarkshire College.





## GradU8 Work Experience Case Study

**Daniel Kia McKinney**  
Calderglen High School

Prior to starting G8 Works Daniel expressed an interest in a career in car mechanics. We were able to source him a work experience placement with Hunter Auto Engineers allowing him to gain invaluable experience for a career in mechanics.

“My work placement has helped me with my confidence and time keeping. I enjoy the work placement and look forward to going every week as everyone is friendly and we have a good laugh while learning the job.”

“Daniel is doing great, he listens and is attentive. He attends on time every week and is keen to learn. This is his first positive step into the big world of work and we are happy to have him.”

# Introduction to Gradu8

## What is Gradu8?

South Lanarkshire Council's Gradu8 programme offers senior phase students (S4-S6) an opportunity to study towards a vocational qualification. The Gradu8 programme includes courses that have been identified as they provide an introduction to vocational areas where there continues to be progression opportunities into further study and employment. The courses give young people an introduction to that area of work and support their attainment by providing an opportunity to complete a number of units in the chosen subject area at SCQF level 4 or 5.

## What courses can I study?

The courses below are planned for 2023-2024. These may change subject to demand from students and capacity of learning providers.

**Beauty Skills**

**Construction**

**Creative Digital Media**

**Early Education and Childcare**

**Engineering**

**Hair and barbering**

**Health and Social care**

**Hospitality**

**Make-up Artistry**

**Sport and recreation**

**Uniformed and Emergency Services**

**Personal Development Programme**

The Gradu8 courses have been chosen as they can support a range of pathways for young people including further study at school including progression to Foundation Apprenticeships, transitions to further learning at college or to employment including modern apprenticeships.

As well as providing an opportunity to learn new vocational skills, the Gradu8 programme also gives young people experience of a college environment and equips them with transferable skills including working with others, problem solving and communication which can be of huge benefit as they plan next steps after leaving school.

## Where can Gradu8 lead?

There are a range of progression pathways for young people completing the Gradu8 course including:

- **Further study** at school
- **Foundation Apprenticeships** (SCQF Level 6)
- **Further learning** at College
- **Additional training** through Aspire Works
- **Employment** including **Modern Apprenticeship**

## How do I apply?

Discussions should take place between young people and pupils support teams as part of the option choice process.

## How will I get there?

All transport costs will be met by South Lanarkshire Council. Where possible, young people will use public transport to get to college. If young people are unable to travel by public transport due to distance the Council will organise alternative arrangements.



## Course entry requirements

Young people interested in attending College should:

- ▶ be able to demonstrate a genuine interest in that field of study.
- ▶ have the ability to work at the SCQF course study level.
- ▶ have the ability to maintain good attendance

## Course attendance information

Courses are delivered in partnership with local colleges between 9:15am and 2:15pm, one day per week, on the following days:

Monday	Friday
Cathkin High	Duncanrig High
Stonelaw High	Calderglen High
Trinity High	St Andrews and St Brides High
Uddingston Grammar	Strathaven Academy
Biggar High	Hamilton Grammar
Carlisle High	Larkhall Academy
Lanark Grammar	Holy Cross High
Calderside Academy	St John Ogilvie High
Lesmahagow High	



Ranging from 18-30 SCQF credit points, depending on the course selected, schools will receive dual accreditation with learning providers for all qualifications that students achieve.



# Beauty Skills



This course provides an insight into the beauty trade covering a range of practical skills (e.g. facial skin care, practical skills and manicure). Complementing the practical side of the course will be a range of theoretical units to allow students to make an informed choice regarding progression and employment.

## Course Award

SCQF Level 5

SCQF Credit points 24

## Units Covered

- ▶ Applying practical skills
- ▶ Working with others
- ▶ Facial skin care
- ▶ Manicure
- ▶ Selling skills
- ▶ Portfolio presentation

*Units covered may vary between colleges.*

# Construction

This is an introductory course which develops the skills, knowledge and attitudes needed for work in the construction industry. It is especially suitable for students with an aptitude for, and an interest in, practical crafts work.

The Course provides an insight into several important construction trades and covers a variety of skills in trades-specific Units – helping students to make informed choices regarding a career in construction.



## Course Award

SCQF Level 4

SCQF Credit points 24

## Units Covered

The course will include a minimum of 3 practical units from the following:

- ▶ Joinery
- ▶ Plastering
- ▶ Painting
- ▶ Plumbing
- ▶ Brickwork
- ▶ Construction Safety
- ▶ Occupational Practices and
- ▶ Efficient Construction Practices

*Units covered may vary between colleges.*



# Creative Digital Media

# Early Education and Childcare (EECC)



This course allows students to develop an understanding of the Early Education and Childcare sector. They will also look at career options within the sector and the skills, qualities, attitudes and qualifications required to fulfil these roles. Candidates will carry out an investigation of the sector which may require the candidate to visit a local nursery.



Creative Digital Media is an introductory qualification that develops the skills, knowledge and attitudes, needed for work in the creative digital media industry such as audio, still images and moving images.

In addition to developing knowledge and understanding of digital media, learners will develop practical, technical and transferable skills - including oral, written and evaluation abilities.

## Course Award

SCQF Level 5

SCQF Credit points 24

## Units Covered

- ▶ Digital Media: Audio
- ▶ Digital Media: Moving Images
- ▶ Digital Media: Still Images
- ▶ Creative Industries: Basics

*Units covered may vary between colleges.*

## Course Award

SCQF Level 5

SCQF Credit points 24

## Units Covered

- ▶ Children and Young People: The process of play
- ▶ Maintenance of a Safe Environment
- ▶ Working in Early Education and Childcare
- ▶ Supporting Children with Additional Support Needs

*Units covered may vary between colleges.*



# Engineering Skills

This course develops the generic and practical skills, knowledge and understanding and employability skills needed in an engineering sector.

It focuses on the four broad areas of mechanical, electrical/electronic, fabrication, and manufacture. This allows the students to gain basic transferable skills that can be applied to any of the above engineering areas.

The manufacture and assembly unit allows students the opportunity to apply their mechanical, electrical/electronic and fabrication skills to making and assembling an artefact.

Generic employability skills are integrated into each mandatory unit and should be developed in conjunction with the practical activities of each of these units. This will help students to understand that the generic skills (e.g. time-keeping, following instructions and carrying out quality checks of their own work) are just as important as the practical skills which they will learn.



## Course Award

SCQF Level 5

SCQF Credit points 24

## Units Covered

- ▶ Health and Safety: Engineering
- ▶ Engineering Workshop Skills (Mechanical, Electrical)
- ▶ Engineering Project (Mechanical, Electrical, Electronic)
- ▶ Computer Aided Draughting (CAD) for Engineers

*Units covered may vary between colleges.*

# Hair and Barbering



This course gives young people the opportunity to develop skills and knowledge in both barbering and hairdressing and offers progression routes into full time FE and employment opportunities. The course is delivered within a realistic working salon environment and enables the learner to develop a broad range of practical hairdressing skills and soft skills. The course encourages learners to be creative and develop experience of working in a salon, enhancing their employability skills and helping them to prepare for the next stage of their learning.

## Course Award

SCQF Level 5

SCQF Credit points 24

## Units Covered

- ▶ Salon skills
- ▶ Introduction to colour processes
- ▶ Working in a salon environment
- ▶ Creative trends
- ▶ Cosmetology barbering practical skills

*Units covered may vary between colleges.*



# Health and Social Care

The Health and Social Care award has been designed to enable learners to increase understanding and awareness of issues around Health and Social Care. As a result, they will be better equipped to undertake further education, training or employment.



Specific aims of the award are to allow learners to develop knowledge and skills related to:

- ▶ Health and social care provision available to meet the needs of people requiring care
- ▶ Investigating how needs are assessed and how care services meet these needs
- ▶ Gaining an understanding of the key features of a positive care environment
- ▶ Describing a range of mental health issues
- ▶ Describing the role of the brain in relation to mental health and wellbeing
- ▶ Describing factors that may cause mental health and wellbeing issues
- ▶ Describing how mental health and wellbeing is portrayed in the media
- ▶ Current first aid procedures used to save a life
- ▶ Dealing effectively with casualties who are injured or who suffer a sudden illness prior to medical aid being available.

## Course Award

**SCQF Level 5**

**SCQF Credit points 18**

## Units Covered

- ▶ Care: Values and Principles
- ▶ Understanding Mental Health Issues
- ▶ Introduction to First Aid
- ▶ Nutrition, Health and Wellbeing

*Units covered may vary between colleges.*

# Hospitality

Skills for Work Hospitality at Level 5 provides a broad, practical introduction to the hospitality professions.

The course enables students to experience the professional kitchen and restaurant and to learn about the different roles and responsibilities in hospitality professions. It begins to develop vocational skills and knowledge.

All units in the course place emphasis on the employability skills and attitudes that will help to prepare students for the workplace. Students will have the opportunity to develop the skills involved in preparing, cooking, presenting and serving food and drinks. Students will also gain practical experience of working in a realistic working environment.



## Course Award

**SCQF Level 5**

**SCQF Credit points 24**

## Units Covered

- ▶ Working in the Hospitality Industry
- ▶ Working in the Professional Kitchen
- ▶ Working Front of House
- ▶ Introduction to Events

*Units covered may vary between colleges.*



# Make-up Artistry

# Uniformed and Emergency Services



The Level 5 course is designed to introduce candidates to skills and practices in the Make Up Artistry industry and as part of a general education or a first step to more specialised study. The content of the course provides candidates with a broad experiential learning opportunity. The focus is on experiencing and developing vocational skills, knowledge and understanding of the industry.

Candidates will develop skills and knowledge and understanding in:

- ▶ Skin Care
- ▶ Make up preparations and applications
- ▶ Face painting
- ▶ Special Effects.

## Course Award

SCQF Level 5

SCQF Credit points 24

## Units Covered

- ▶ Face Painting
- ▶ Competition Technical Skills
- ▶ Applying Practical Skills
- ▶ Make Up Portfolio

*Units covered may vary between colleges.*

The Course introduces students to the uniformed and emergency services: the Army, Merchant Navy, Royal Air Force, Royal Navy and Royal Marines; and the Ambulance Service, Coastguard, Fire and Rescue and Police. The Course includes investigating the different uniformed and emergency services, and the roles and responsibilities of those working in a specific service team. Students will also investigate career opportunities in the uniformed and emergency services.

Students will have the opportunity to develop their employability skills through practical activities in real or simulated working environments, investigations and team-working activities. Students will also be involved in self-evaluation of their skills and activities.

Students will explore aspects of health, safety, fitness and wellbeing and participate in physical fitness practical activities. They will be introduced to the process of carrying out assessment of risk, and will investigate the skills required to assist others, such as communicating effectively.

Effective team-working is an essential element of working in uniformed and emergency services settings. Students will investigate the benefits of team-working, and the qualities of effective leadership and followership will be explored.



## Course Award

SCQF Level 4

SCQF Credit points 24

## Units Covered

- ▶ Uniformed and Emergency Services: An Introduction
- ▶ Uniformed and Emergency Services: Health, Safety, Fitness and Wellbeing
- ▶ Uniformed and Emergency Services: Engaging with the Community
- ▶ Uniformed and Emergency Services: Working in Teams

*Units covered may vary between colleges.*



# Sport and Recreation

# GradU8 - Personal Development



This course provides an insight into the Sports and Recreation Industry. The course will give an insight into the opportunities available for progression as well as building experience and practical skills in a variety of areas.

## Course Award

SCQF Level 5

SCQF Credit points 24

## Units Covered

- ▶ Assisting activity sessions
- ▶ Assisting with fitness programming
- ▶ Assisting with daily centre duties
- ▶ Employment opportunities in the sport and recreation industry

*Units covered may vary between colleges.*

Designed to give young people who require additional support for learning an introduction to the college experience. The course promotes independent living, personal development and employability skills.



## Course Award

SCQF Level 3

SCQF Credit points 24

## Units Covered

- ▶ Personal, life skills and social skills development
- ▶ Introduction to the world of work
- ▶ Team building
- ▶ College course tasters
- ▶ Employer visits.



# GradU8 - Work Experience



Pupils may have the opportunity to gain certificated training or accredited qualifications during their time on work placement.

## Course Outline

The GradU8 work experience programme provides pupils with the opportunity to access a work experience opportunity following the GradU8 timetable between September 2023 and the Easter break.

The programme will include a four-week pre-placement programme helping pupils to prepare and get ready for placement and will include personal development, supporting independent travel, sector awareness, certificated training and setting placement goals.

Young people participating in the programme will be matched to a suitable placement in an employment sector that interests them and will be supported by a Vocational Development Worker from the Youth Employability Service to complete a placement action plan. All participants will have an identified placement supervisor to provide workplace support.

Work placements are available with South Lanarkshire Council, partner organisations and local businesses.

## Progression Pathways

The programme is designed to develop young people's work readiness skills and may lead to opportunities for sustainable employment including apprenticeships.

## Attendance Pattern

Monday or Friday depending on school's GradU8 day.

Start and finish times will vary depending on the placement.





South Lanarkshire  
Youth Employability  
Education Resources

2023  
–2024

Targeted support programme

# Aspire





# Aspire Case Study

**Kyle McMillan**  
Lesmahagow High School

As part of Kyle's Aspire plan he attended Skills Exchange Scotland's Let's Grow course in Lanark. He linked in well with his peers in the group and enjoyed the experience.

Through being involved with my Aspire worker and Let's Grow, it has enabled me to build my confidence and apply for a job at the Kirkmuirhill butchers, where I am now learning to become a craft butcher.

Following Let's Grow programme, Kyle progressed onto Employability Fund stage 2 programme, and applied for a job at Campbell's Butchers Kirkmuirhill and started a Modern Apprenticeship as Craft Butcher.



# Aspire Case Study

**Haylie O'Brien**  
Trinity High School

Hayley was referred to Aspire by her school. As part of her plan she was supported to volunteer at Barnardo's which helped to build her skillset and confidence. She then successfully applied to study for an early years Modern Apprenticeship at Qualitas.

“ I am proud of myself for what I have achieved, coming into work and learning skills that will later on be useful for working with children and ensure they are cared for. ”

**Hayley is now in a Modern Apprenticeship in Early Years.**

**Aspire** is South Lanarkshire's targeted employability support programme for young people who are at risk of missing out on a positive destination of education, training or employment when they leave school.

Young people can engage in the Aspire programme in their last 6 months of school and all young people have a dedicated Vocational Development Worker who will develop an individual plan to support their progression to a positive destination.

The Aspire programme has 3 options for young people to support them as they approach their school leaving date.

## College-based leaver programmes

A range of college-based programmes are available for winter and summer leavers including construction trades and creative industries such as beauty therapy, hair, make-up artistry and childcare. The programme is delivered at South Lanarkshire College and New College Lanarkshire.

### Who is it for?

Young people who are interested in progressing to further education when they leave school and can sustain 3 days per week attendance.

### When is it delivered?

Tuesday, Wednesday and Thursday 9.15am – 2.15pm.



## RISE Programme

The RISE programme gives young people the opportunity to take part in groupwork designed to focus on personal and social development, health and wellbeing, employability skills, outdoor activities and keeping fit.

The programme is flexible and designed around the needs of the young people and delivery takes place in Cambuslang and Clydesdale.

### Who is it for?

Young people who are disengaged from learning and would benefit from confidence building activities.

### When is it delivered?

Tuesday, Wednesday and Thursday 9.15am – 2.15pm.

## Individualised 1-1 support

For young people who are not ready to engage in the college-based or RISE programmes, a bespoke programme of 1-1 support is available. This will be flexible around a young person's needs and may include:

- ▶ Early engagement and confidence building
- ▶ Support to remove barriers to participation
- ▶ Signposting and support to access wider services
- ▶ Engagement with parents and carers
- ▶ Vocational tasters
- ▶ Volunteering
- ▶ Health and wellbeing
- ▶ Work placements.

## Referral process

All young people should be identified by schools through the 16+ planning process. Schools will highlight which of the options above is most suitable through the 16+ Matrix.

Thereafter the dedicated school Vocational Development Worker will meet all young people to engage and enrol on the service as appropriate.





# Aspire Works





## Aspire Works Case Study

**Chelsea Mullan**  
Strathaven Academy

Initially completing college courses in Police Studies and Law, Chelsea joined the AspireWorks programme and began applying for apprenticeships in Childcare. This is a sector Chelsea has always been passionate about.

“ I was scared about the uncertainty of changing my focus in terms of jobs, but I am so happy that I have moved into a career I am passionate about and that makes me happy. ”

After progressing from AspireWorks Chelsea secured a Modern Apprenticeship in Early Years with South Lanarkshire Council.



## Aspire Works Case Study

### James Gough

James registered with the AspireWorks team in Rutherglen for help finding a job. Part of his plan included taking part in a work-taster with a local employer who then offered him a permanent full-time position after 4 weeks

“AspireWorks were great. They helped me find work experience that led to a permanent job. I wouldn't have got it without their help.

Laura from AspireWorks contacted us to discuss providing a work placement for a young person. During his placement James showed great promise which led to us offering him a full-time position as a trainee landscaper and he continues to grow his knowledge and experience day by day.”

*Marc, Cambus Fencing*

James progressed to employment with Cambus Fencing and Landscaping Ltd as a Landscaper.



# Aspire Works Post School Programme

**AspireWorks** is an employability programme that supports post school young people in South Lanarkshire aged 16–19 (or up to 24 if care experienced) who are looking to access employment, training or further education.

Each young person will have an allocated key worker who will support them throughout their journey. Initially drawing up a clear action plan with agreed goals, they will be supported to develop the skills and experience required to reach their chosen destination.

By delivering employability programmes, we will provide them with the skills, qualifications and training to prepare them for their next steps.

Having established partnerships with local employers across South Lanarkshire, we offer work placements in various sectors. This gives every young person the opportunity to gain key vocational experience while being supported by their key worker.

The programme will offer various opportunities at different stages of the employability pipeline. This may include:

- ▶ One to one key work
- ▶ Engagement Activities
- ▶ Sector Specific Academies and Training
- ▶ SQA Qualifications
- ▶ Work Placements
- ▶ Vocational tasters
- ▶ Volunteering.

All young people will be given expenses and with some of the activities they are able to access a daily training allowance. Young people can also apply for Educational Maintenance Allowance (eligibility criteria applies).



# Aspire Works

For more information or to refer to our service please contact

**The AspireWorks Post School Team:**  
Phone 0141 584 2911 or email  
[Youth.Employability@southlanarkshire.gov.uk](mailto:Youth.Employability@southlanarkshire.gov.uk)



South Lanarkshire  
Youth Employability  
Education Resources

2023  
–2024

# Appendices

# Appendix 1

## Scottish Credit and Qualifications Framework

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at [www.scqf.org.uk](http://www.scqf.org.uk) to view the interactive version of the Framework or search the Database.

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships and SVQs
12				Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship, Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship, Professional Apprenticeship
9			Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship, Technical Apprenticeship SVQ
8		Higher National Diploma		Diploma of Higher Education	Higher Apprenticeship, Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship
					Foundation Apprenticeship
					SVQ
5	National 5, Awards, Skills for Work Higher National 5				Modern Apprenticeship
					GradU8
					SVQ
4	National 4, Awards, Skills for Work Higher National 4	National Certificate	National Progression Award		GradU8
					SVQ
3	National 3, Awards, Skills for Work Higher National 3				GradU8 PSD course
2	National 2, Awards				
1	National 1, Awards				



# Appendix 2

## Foundation Apprenticeship Tariff Points

Skills Development Scotland has worked with the Scottish Government to agree on Insight Tariff scores for each of the FA frameworks. Typically, these will be between 340 – 680 tariff points dependent on the volume of learning and units within each individual framework.

Framework	Insight Tariff Points	SCQF Credit Points	UCAS Tariff
Accountancy	427	64	42
Business Skills	340	51	42
Civil Engineering	560	84	56
Creative and Digital Media	427	53	42
Engineering	Minimum criteria of 580 applied	Min 87, depends on NC chosen	56
Financial Services	347	52	42
Food and Drink Technologies	353	53	42
ICT Hardware / Systems Support	393	59	42
ICT Software Development	393	59	42
Scientific Technologies	340	51	42
Social Services - Children and Young People	407	61	42
Social Services - Health Care	407	61	42
<b>Comparator with Higher Grades</b>	<b>Insight Tariff Points</b>	<b>24 Credit points for a Higher</b>	
Higher at Grade A	204		
Higher at Grade B	182		
Higher at Grade C	160		
Higher at Grade D	149		

### University Admission

All Universities are now accepting Foundation Apprenticeships for entry purposes.

## Foundation Apprenticeship South Lanarkshire Consortium



Framework	Duration	
Accountancy		2 year
Business Skills	1 year	2 year
Creative Digital Media	1 year	2 year
Engineering - Civil		2 year
Engineering - Mechanical		2 year
Engineering - Systems		2 year
Financial Services		2 year
Software Development	1 year	2 year
Social Services Children and Young People	1 year	2 year
Social Services and Healthcare	1 year	2 year

### 1 year programme

Delivered 2 days per week: **Tuesday and Thursday from 9:30am to 4:00pm.**  
Work placement will commence on one of these days typically from October to April.

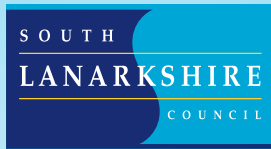
### 2 year programme

Delivered 2 afternoons per week: **Tuesday and Thursday from 1:30pm to 4:00pm.**  
In year 2 students will commit an additional half day to allow them to undertake a work placement.





# My Brighter Future



**EUROPE & SCOTLAND**  
European Social Fund  
Investing in a Smart, Sustainable and Inclusive Future

For further information on any of South Lanarkshire Council's **Youth Employability projects** contact the team on:

 0141 584 2911  [www.southlanarkshire.gov.uk/mybrighterfuture](http://www.southlanarkshire.gov.uk/mybrighterfuture)

 [facebook.com/mybrighterfutureslc](https://facebook.com/mybrighterfutureslc)  [twitter.com/my8rightfuture](https://twitter.com/my8rightfuture)

Or speak to your **Pupil Support Teacher**

# My Brighter Future

If you need this information in another language or format, please contact us to discuss how we can best meet your needs. **Phone:** 0303 123 1015 **Email:** [equalities@southlanarkshire.gov.uk](mailto:equalities@southlanarkshire.gov.uk)

[www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk)