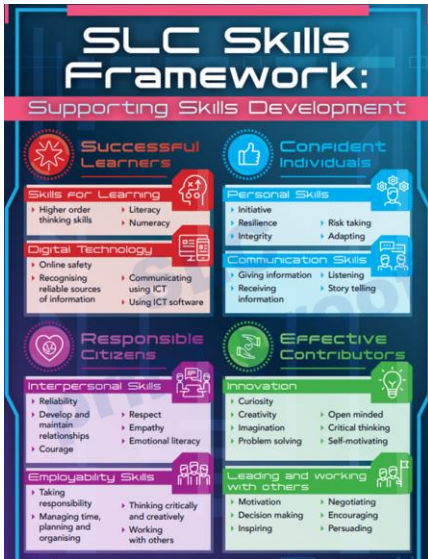

Skills

- In all lessons, teachers will use our learning community skills framework to support skills development across the four capacities ensuring learners can articulate their skills using our terminology.



Vision & Values

- Our school vision and values are incorporated into lessons. Staff and learners will refer to these during lessons as well as demonstrate them through their actions.
- Vision: Together we thrive.
- Values: Responsible, Respectful, Resilient

Evaluation

- Learning and teaching will be evaluated throughout each session by staff and pupils to provide feedback and inform improvement planning.

Our goal is to achieve high quality teaching for all.....

Our teaching is underpinned by our shared school vision and values. We use a wide range of learning environments and creative teaching approaches. Learning is enriched and supported by our effective use of digital technologies. Our explanations and instructions are clear. We use skilled questioning and engagement to promote curiosity, independence and confidence and to regularly enable higher-order thinking skills in all learners. We observe learners closely to inform appropriate and well-timed interventions and future learning. We use feedback effectively to inform and support progress in learning.

(How good is our school? (4th) Education Scotland)

Strathaven Academy

Learning, Teaching & Assessment Guidelines August 2023

These guidelines are for staff, pupils and parents/carers. They state our expectations for learning, teaching and assessment across the school. All learners should engage in motivational and meaningful, high quality learning experiences. These guidelines will support a consistent approach across the school and ensure that there is equity in learner experience.



Welcome

- Staff and pupils will work together to form positive relationships. Teachers will create a welcoming and nurturing learning environment.



Beginning of a lesson

- In all lessons, learners will know what they are learning and why they are learning it. They will understand the context of their learning. They will know what success looks like. They will feel confident about what is expected of them during the lesson and curious to learn more.
- In addition, learning intentions and success criteria may be shared in an appropriate format with learners having the opportunity to co-construct. Starter tasks may be used to assess prior knowledge and check understanding.



Middle of a lesson

- In all lessons, learners will be actively engaged in their learning with clear, high-quality instructions and explanations from the teacher. Scaffolding/modelling will ensure all learners can access the learning experience. In all lessons, teachers will incorporate effective questioning, formative assessment, skills development, and differentiation. Learners will receive appropriate feedback from teachers to help them make progress.
- In addition, learners may experience group work, peer/self-assessment, effective use of ICT, higher order thinking skills, opportunities for learners to take responsibility for their learning and lead learning.



End of a lesson

- In all lessons, the end of the lesson will be planned, well-structured and provide an opportunity to review learning ensuring that learners can demonstrate new learning.
- In addition, learners may complete a plenary activity to check understanding. Learning intentions and success criteria may be revisited.



Assessment

- Assessment is integral to the planning of learning and teaching. A variety of assessment approaches will be used to allow learners to demonstrate knowledge and understanding, skills, attributes and capabilities in different contexts. Formative assessment strategies are embedded.