

SCHOOL IMPROVEMENT PLAN 2022-2025



ATTACHMENT INFORMED PRACTICE

- Ensure that our ethos, vision and values promote positive relationships.
- Develop knowledge and understanding of and the skills needed to implement Attachment Informed Practice.
- Support young people and staff to explore the importance of emotional regulation and use of language.

DEVELOPING THE YOUNG WORKFORCE

- Deliver high quality work related learning experiences in all faculties.
- All young people are provided with opportunities to develop work related skills.
- Support all young people to achieve a positive destination.

CURRICULUM

- All members of the school community are aware of our curriculum vision and rationale.
- Review and refresh the curriculum to meet the needs and aspirations of learners.
- Ensure the curriculum delivers the four contexts, knowledge, understanding and skill development.

NUMERACY

- Ensure all staff take responsibility for numeracy across the curriculum.
- Ensure all leavers attain a National qualification in numeracy.
- Develop a whole school approach to target learners not on track to achieve numeracy.

RAISING ATTAINMENT

- Improve tracking and monitoring systems to provide robust attainment data.
- Establish a programme of early interventions and targeted support, with learners, staff and parents/carers working together.

HEALTH & WELLBEING

- Provide opportunities to promote and support the HWB of young people and staff.
- Develop links with third sector agencies to provide opportunities for peer support training and parent workshops.
- Use 'Whole School Approach Framework' to audit and review approaches to mental and physical health, and create a HWB policy.
- Ensure transition arrangements support wellbeing and raise attainment.
- Improve attendance and timekeeping.

EQUITY

- Equity team to lead staff across the school to plan and deliver targeted approaches (in class and outwith) to provide greater equity and reduce barriers to learning.
- Enhanced support to improve outcomes for young people who are Care Experienced.
- Review Cost of the School Day policy and ensure best use of SEF monies, including consulting stakeholders through the Participatory Budgeting process.

LEARNING, TEACHING & ASSESSMENT

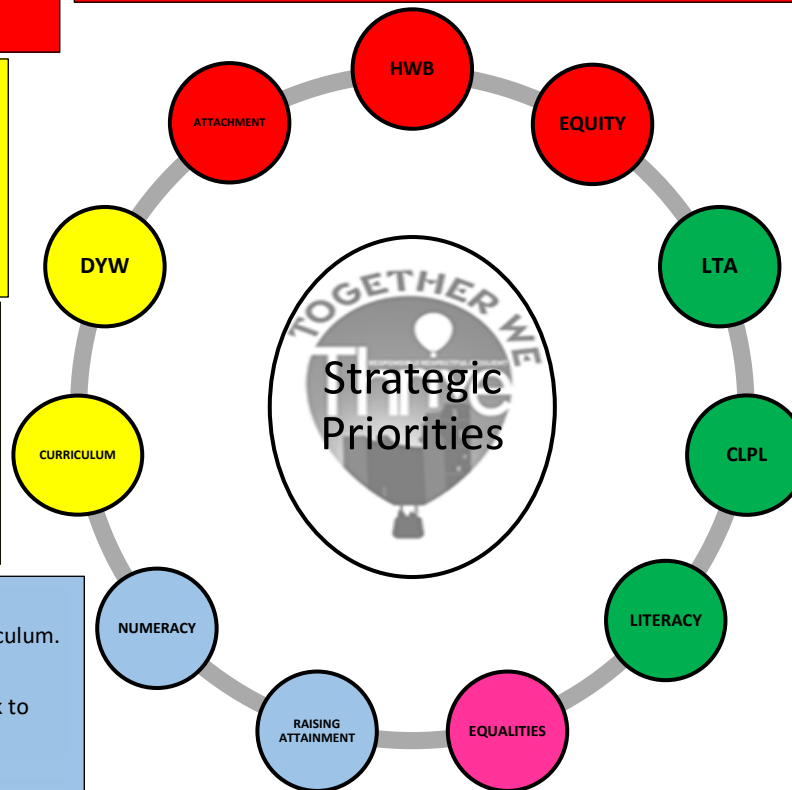
- Develop high-quality learning experiences for all learners.
- Support professional learning of all staff to ensure learning is motivating and meaningful.
- Ensure assessment is integral to our planning of learning and teaching with a variety of assessment approaches.

CAREER LONG PROFESSIONAL LEARNING

- Create opportunities for staff to participate in individual and collective professional learning which improves outcomes for learners.
- Support staff to engage regularly in professional dialogue to develop a shared understanding of standards, pedagogy, assessment and strategies for raising attainment.

LITERACY

- Ensure all staff take responsibility for literacy across the curriculum with a continued focus on reading, including re-establishing the Literacy Improvement Team.
- Provide opportunities for CLPL for all staff.
- Work towards Reading Schools Gold status.



EQUALITIES

- Develop a clear focus on ensuring wellbeing entitlements and protected characteristics support all learners to maximise their success and achievements.