

# SCHOOL IMPROVEMENT PLAN 2022-2023



## SAFEGUARDING

- Review and update our policies and procedures to ensure the safeguarding of all learners, including child protection.
- Create new attendance and latecoming policy.
- Ensure our ethos and vision promotes positive relationships and supports learners to develop resilience.

## DEVELOPING THE YOUNG WORKFORCE

- Deliver high quality work related learning experiences in all faculties.
- All young people are provided with opportunities to develop work related skills.
- Support all young people to achieve a positive destination.

## CURRICULUM

- All members of the school community are aware of our curriculum vision and rationale.
- Review and refresh the curriculum to meet the needs and aspirations of learners.
- Ensure the curriculum delivers the four contexts, knowledge, understanding and skill development.

## NUMERACY

- Ensure all staff take responsibility for numeracy across the curriculum.
- Ensure all leavers attain a National qualification in numeracy.
- Develop a whole school approach to target learners not on track to achieve numeracy.

## RAISING ATTAINMENT

- Improve tracking and monitoring systems to provide robust attainment data.
- Establish a programme of early interventions and targeted support, with learners, staff and parents/carers working together.

## HEALTH & WELLBEING

- Establish assessment, tracking and monitoring system for HWB.
- Use 'Whole School Approach Framework' to audit and review approaches to mental and physical health, and create a HWB policy.
- Provide opportunities to promote and support the HWB of young people and staff.
- Ensure transition arrangements support wellbeing and raise attainment, with a key focus on P7 to S1.

## EQUITY

- Equity team to lead staff across the school to plan and deliver targeted approaches (in class and outwith) to provide greater equity and reduce barriers to learning.
- Enhanced support to improve outcomes for young people who are Care Experienced.
- Ensure financial management of PEF monies and consult stakeholders to decide on the participatory budget spend.

## LEARNING, TEACHING & ASSESSMENT

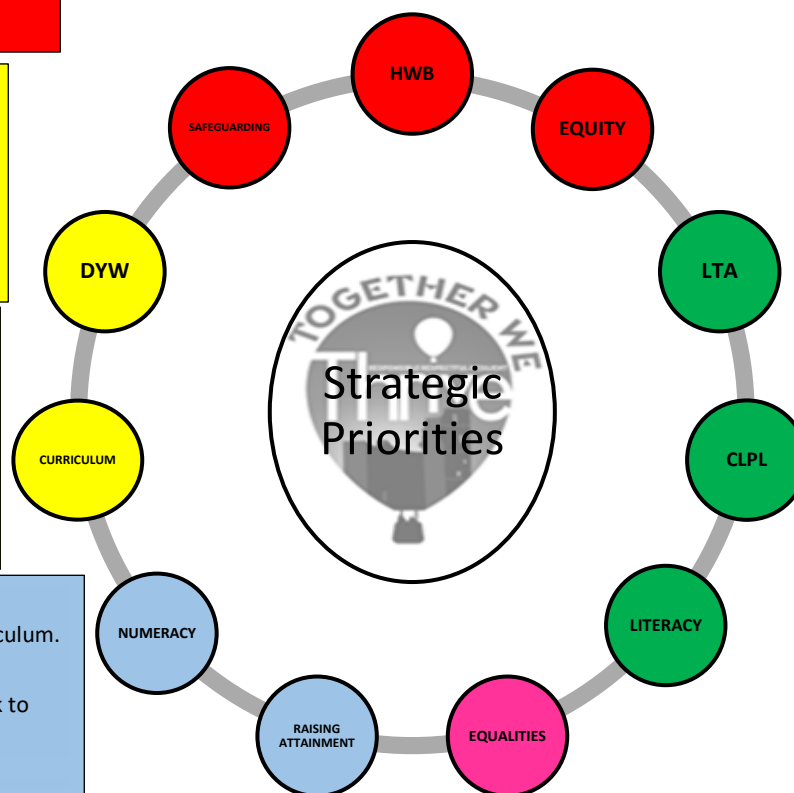
- Develop high-quality learning experiences for all learners.
- Support professional learning of all staff to ensure learning is motivating and meaningful.
- Ensure assessment is integral to our planning of learning and teaching with a variety of assessment approaches.

## CAREER LONG PROFESSIONAL LEARNING

- Create opportunities for staff to participate in individual and collective professional learning which improves outcomes for learners.
- Support staff to engage regularly in professional dialogue to develop a shared understanding of standards, pedagogy, assessment and strategies for raising attainment.

## LITERACY

- Ensure all staff take responsibility for literacy across the curriculum with a continued focus on reading, including re-establishing the Literacy Improvement Team.
- Provide opportunities for CLPL for all staff.
- Work towards Reading Schools Gold status.



## EQUALITIES

- Develop a clear focus on ensuring wellbeing entitlements and protected characteristics support all learners to maximise their success and achievements.