|  |  |  |  |
| --- | --- | --- | --- |
|  | **How the skill is developed in music** | **Employability Skill** | **Related Jobs** |
| **Communication** | Using your instrument to perform a piece of music to others. | Demonstrating **confidence** by controlling your nerves and working calmly under pressure. | TV/Radio Retail PoliticsLaw EnforcementMarketing |
| Assessing your own or someone else’s performance. | **Communicating** your thoughts and opinions through mature and controlled emotional responses. |
| Listening to music to identify subtle differences in sound using musical concepts. | Identifying differences in sound with **acute listening skills**. |
| **Social** | Working in a group to rehearse/create a piece of music. | Work as part of a **team** to share and develop ideas whilst **respecting** all members equally. | Social WorkerChild CarePR/ AdvertisingHospitalityHealth and beauty |
| Listening to music from different cultures and understanding their origins. | Demonstrating awareness of **cultural history** and each individual’s **emotional health and well-being**. |
| **Physical** | Performing with the correct instrumental finger/hand techniques. | Showing **dexterity** by performing intricate tasks that require **fine motor skills**. | ArtistSurgeonMechanicCraftsmanManufacturing |
| Playing instruments that require multiple hands/limbs to coordinate. | Performing tasks that require **advanced** **hand-eye coordination**. |
| **Organisational** | Revising the meaning and how to identify a variety of music concepts. | **Effectively plan** and **time manage** in order to work towards goals and meeting deadlines. | Management ConsultancyRecruitmentAdministrationBanking |
| Practise a piece of music to performance standard in preparation for a concert/assessment/exam performance. | **Focus on targets** and display **self-motivation** and **discipline** whilst trying to complete a task. |
| **Interpersonal**  | Being part of a group by turning up to rehearsals on time and prepared. | Going above and beyond by showing **commitment** and **dedication** additional groups. | Customer ServicesCharity workEducationHealth CareCivil Services |
| Taking on feedback during provided by others to help inform your next steps in learning. | Showing **perseverance** and **resilience** by accepting feedback and **focusing on areas for improvement**. |
| Demonstrating leadership through practical demonstration to others. | **Helping others** in need and **taking increased responsibility** |
| **Cognitive** | Playing a piece of music by memory without the music notation. | Demonstrating **memory skills** by breaking things down into manageable chunks. | MedicineScientistJournalism/ReportingResearcherSoftware Engineer |
| Practising a piece of music. | **Concentrate** for extended periods |
| Studying cultures and genres of music to improve your understanding of music. | Use a variety of media to show **research skills** and **analysis skills** |
| **Creative** | Performing unique melodic and rhythmic ideas on the spot. | Showing creativity by **problem solving** through with **improvised solutions**. | Sound EngineerEngineeringArmed ForcesSalesEvents Management |
| Composing a piece of music in a style. | Showing awareness of structures but with **unique** and **individual ideas.** |