



# **Strathaven Academy Blended Learning Guide**

**March 2021  
Version 1  
(09-03-2021)**



The Phase 2 return to school allows flexibility for a combination of some in-school learning and continued remote learning for all S1-S6 learners. This is known as blended learning and is planned from the 15<sup>th</sup> March until 1<sup>st</sup> April 2021. The current Scottish Government guidance plans for all secondary pupils to return to full-time education after the Easter holidays.

**Blended Learning** is a form of learning where in school teaching (face-to-face) is combined with learning at home using course notes and online resources. Working remotely means that students have some control over time, place and pace of learning which will require them to self-manage, however they have teachers and parents/carers to support them with this. We are **not** expecting students to work online for 8 hours a day as this is not feasible or healthy.

Blended learning during this period will involve a mixture of 'live' interactions between teacher and students and tasks for students to complete in their own time.

### What will this look like at Strathaven Academy?

#### Learning Platform

We will continue to use Google Classroom as our platform for online learning and teaching. All tasks and resources will be shared via Google Classroom. If appropriate, voiced/video lessons will be used which pupils can replay as often as they wish, and they will be accompanied by tasks which will be submitted via Google Classroom.

Pupils already have access to all of their Google Classrooms and have been using them regularly throughout the session. A reminder of the access codes for each class will be placed on the year group Google Classroom pages.

Work that is set will be achievable and will be accessible for remote learning.



To access Google Classroom pupils should go to <https://sts.platform.rmunify.com/> and log in to their GLOW ACCOUNT. You can access Google Classroom via the GLOW tile.

## Rationale

Several factors including knowledge of our learners, accommodation availability and school transport have been given careful consideration to ensure we provide an appropriate blended learning model for our young people. The East Kilbride and Strathaven secondary schools have worked collaboratively to provide a broadly similar offer for our young people.

## Strathaven Academy Model

Senior phase learners (S4-S6) will have priority for face-to-face lessons in school. In addition to this, BGE learners (S1-S3) will receive some in school face-to-face learning each week. This will allow pupils to engage with their teachers and start seeing friends again. At this time, this is as important for wellbeing as well as for learning. In the run up to Easter, a high-quality remote learning offer should remain in place, although it is recognised that the nature of it may change given that we are prioritising face-to-face learning. Education Scotland will ensure that enhanced online resources continue to be available over the coming month and we will support our young to engage with these resources.

The information below summarises the number of school days young people at each stage will receive face-to-face learning in school over this 14 day period. **Pupils will attend school for full day sessions.**

If a child is unable to attend their scheduled session, please contact the school office.

Stage	Total number of days in school
S5/6	7
S4	6
S3	3
S2	3
S1	3

## Sessions

Stage	AM	Lunch	PM
S3-6	9-11.45am	11.45-12.30	12.30-3:00pm
S1/2	9- 10.15am 10.30-11.45am	11.45-12.30	12.30-1.45pm 1.45-3:00pm

*\*Break is 10:15-10:30am*

### Senior Phase (S4-S6)

A column structure will operate across the week with young people undertaking two subjects per day. This will run in two blocks 9-11:45am and 12:30-3pm. Each year group has been split into two groups to ensure all classes follow social distancing guidance, with groups attending on different allocated days. **It is not possible to change groups for this three week period.**

Stage	Group within stage	Week 1	Week 2	Week 3	Total number of days in school
S5/6	1	Mon / Tues	Wed/Thur/Fri	Mon / Tues	7
	2	Wed/Thur/Fri	Mon / Tues	Wed/Thur	7
S4	1	Mon / Tues	Wed/Thur	Mon / Tues	6
	2	Wed/Thur	Mon / Tues	Wed/Thur	6

During in-school teaching sessions, teachers will give learners additional work to complete independently prior to their next in-school session. In general, the remote offer in the senior phase will focus on online contact with teachers only, as and when required. Teachers can be contacted through Google Classrooms throughout the week.

### BGE (S1-S3)

The focus for the BGE will be to provide time in school to reconnect with learning. Each year group will be split into two groups and each group will be allocated one full day per week. This will allow young people time to connect with peers and their teachers within a safe school environment and to prepare for the return to full time school in April. **It is not possible to change groups for this three week period.**

Stage	Group within stage	Week 1	Week 2	Week 3	Total number of days in school
S3	1	Tuesday	Thursday	Tuesday	3
	2	Thursday	Tuesday	Wednesday	3
S2	1	Friday	Wednesday	Monday	3
	2	Wednesday	Friday	Thursday	3
S1	1	Monday	Friday	Thursday	3
	2	Friday	Monday	Tuesday	3

Young people will experience face-to-face teaching in a range of subjects. The high-quality remote learning will continue throughout the three weeks, however due to the change in circumstance there will be a change in the delivery model for remote learning. As teachers will now have an in-school teaching commitment, remote learning will have less direct interaction and more recorded or self-directed activities during this period. S1/S2 pupils will have the opportunity to enhance their remote learning offer through a Sustainability Interdisciplinary Learning project. Where possible, departments will plan and continue to deliver high-quality remote learning for S3 pupils. We will continue to review and update BGE remote learning on a weekly basis.

## Blended Learning Timetables

- Pupils and parents/carers should **not** try to re-create a school day when pupils are working at home. However, routines are important and should try to balance school work with breaks and offline tasks. It should be noted that it is much more beneficial to have a successful hour of learning where the young person is engaged with the work.
- Pupils must take responsibility for their own learning at home and can receive support by asking for help when it is required. Help can be provided remotely by GLOW email, through asking friends or by using the functions in Google Classroom.
- If pupils miss work or there is a cause for concern over the completion of work, there will be contact home, either initially through PT Pupil Support or Year Head if appropriate.

### **S1/S2**

<b>9-10:15am</b>	<b>10:15-10:30am</b>	<b>10:30-11:45am</b>	<b>11:45-12:30pm</b>	<b>12:30-1:45pm</b>	<b>1:45- 3:00pm</b>
<b>Session 1</b>	<b>BREAK</b>	<b>Session 2</b>	<b>LUNCH</b>	<b>Session 3</b>	<b>Session 4</b>

### **S3-S6**

<b>9-10:15am</b>	<b>10:15-10:30am</b>	<b>10:30-11:45am</b>	<b>11:45-12:30pm</b>	<b>12:30-3:00pm</b>
<b>Session 1 (Part 1)</b>	<b>BREAK</b>	<b>Session 1 (Part 2)</b>	<b>LUNCH</b>	<b>Session 2</b>

Adherence to Health and Safety guidance is essential for all pupils returning to school. Please make sure your child is aware of the following information:

- Pupils should only report to school a few minutes before their session is due to start, unless using school contract / public transport.
- Pupils should enter school by their allocated year group door.
  - S1-Front door
  - S2-Side door (Courtyard)
  - S3-Side door (Courtyard)
  - S4-Front door
  - S5/6- Back door (S6 Social area/PE)
- Pupils must sanitise their hands when they enter the school building.
- Face covering must be worn at all times in the school building.
- Pupils should move directly to the allocated classroom on entering the school and should maintain 2 metres distance from others at all times.
- At the end of the session, pupils should leave the building by the nearest exit door.
- Breaks and lunchtime will be spent outside. Please ensure that you have appropriate clothing.
- Break will take place at 10:15-10:30am. Pupils will have the opportunity to purchase food at the cafeteria and then go outside to their allocated area. Pupils must remain on the school grounds during break time.
  - S1- Front playground
  - S2 – Courtyard
  - S3 – Courtyard
  - S4 – Front playground
  - S5/6 – Back playground (Crawford Street)
- Lunch will take place at 11:45am-12:30pm. If pupils require to remain in school over lunchtime a packed lunch can be eaten in the street area or food can be ordered from the cafeteria using the App. Any pupil using a food outlet in Strathaven must observe social distancing and wear a face covering.
- Pupils should wear school uniform.
- In classrooms / work areas, pupils must:
  - sanitise their hands when entering and leaving the classroom / work area
  - sanitise their desk/workspace at the beginning and end of the session
  - wear a face covering at all times
  - maintain a distance of 2 metre from others (pupils and staff) at all times.
- School contract transport will operate normal start of day drop-off and end of day pick-ups. Pupils must sanitise hands before entering and on leaving a bus, wear a face covering and maintain 1 metre distance from other pupils and the driver.
- On a Monday and Tuesday only, some pupils using school contract transport may have to wait for a short period of time in the playground at the end of their session before departing. All other pupils can leave at 3pm.

We will continue to publish and share updated risk assessment and safe systems of work on the COVID-19 section of the school website.

## Communication Strategy



All communication with parents/carers should be directed to the school office. The school office will pass this information on to the appropriate PTPS and Year Head to follow up. Class teachers should only respond to communication from pupils. If they receive communication from a parent/carer, they should not respond and pass this on to the Year Head.

Our communication strategy has been updated to reflect school closure.



### Website

The school website contains information about all aspects of our school. All communication is shared on our website.



### Twitter

School and Council updates are shared on Twitter. Twitter is also used to share the achievements of our young people and celebrate success.



### School App

Any update that is relevant to pupils and families will be shared on the School App. Documents and links to our school website will also be shared.



### Google Classroom

Google Classroom is our online teaching platform used to support home learning. Class teachers will share resources with pupils via Google Classroom. Year Heads will communicate with pupils via year group Google Classrooms.

### Staff

Important information will be emailed to staff. Links and important documents will be shared in the staff Google Classroom and via a regular staff bulletin.

### Learners

Pupils will receive regular updates and information from their year head in their year group Google Classroom. Regular virtual assemblies will be delivered and important information shared.

### Parents/carers

The school website will be updated on a regular basis. Updates will be shared via the School App and Twitter. Parents/carers should contact the school office with any enquiries.

## Useful Links



Strathaven Academy

<http://strathaven.s-lanark.sch.uk/remote-learning/>

<http://strathaven.s-lanark.sch.uk/covid-19/>

South Lanarkshire Council:

[https://www.southlanarkshire.gov.uk/info/200228/health\\_and\\_medical\\_information/1863/coronavirus\\_covid-19\\_advice](https://www.southlanarkshire.gov.uk/info/200228/health_and_medical_information/1863/coronavirus_covid-19_advice)

Scottish Government:

<https://www.gov.scot/coronavirus-covid-19/>

NHS Lanarkshire:

<https://www.nhslanarkshire.scot.nhs.uk/novel-corona-virus-covid-19/>

Education Scotland:

<https://education.gov.scot/improvement/scotland-learns/>